

Name _____

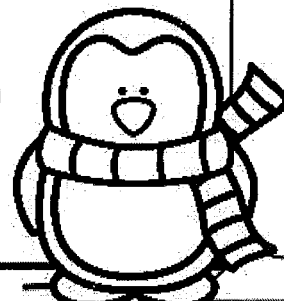
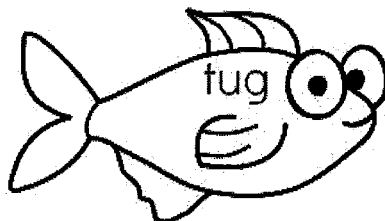
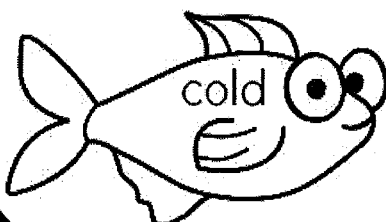
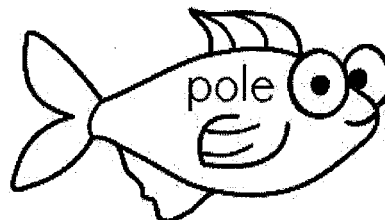
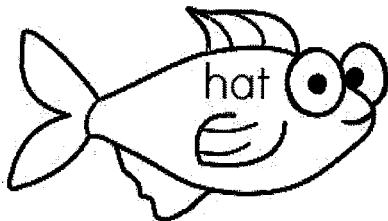
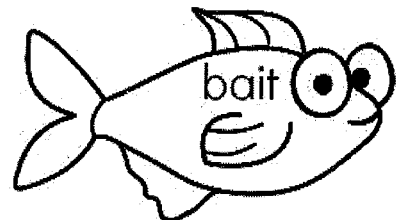
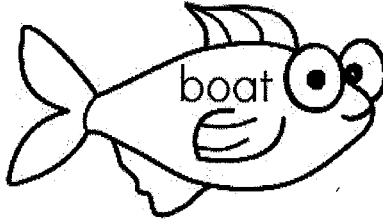
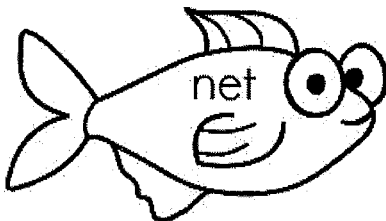
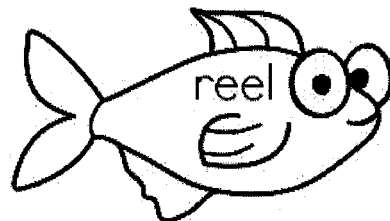
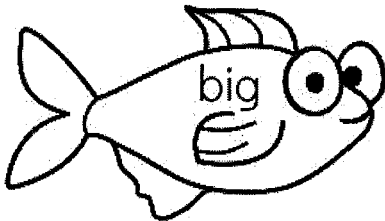
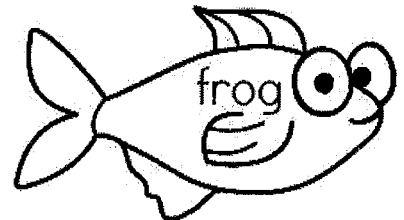
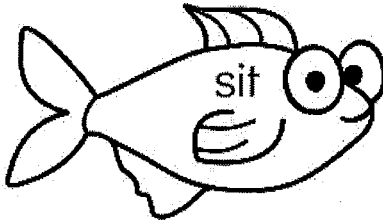
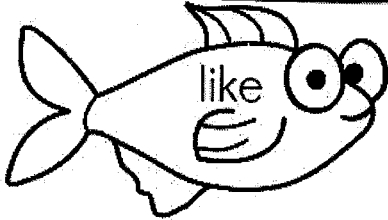
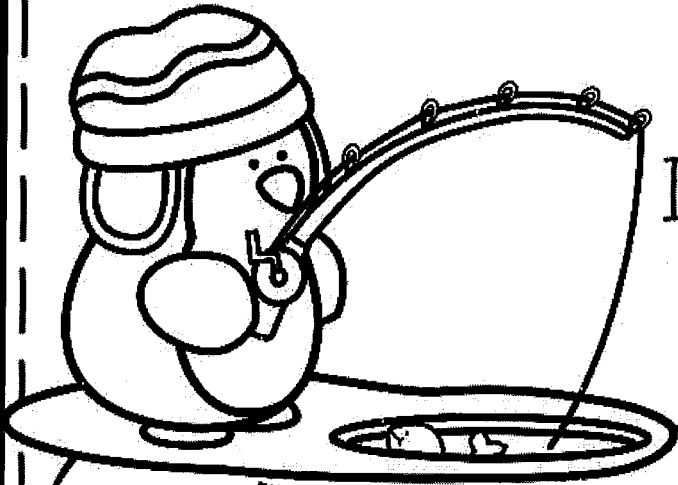
Ice Fishing

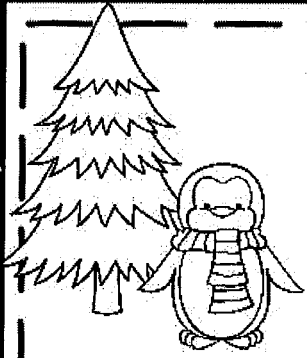
for

Long & Short Vowels

Color the long vowel fish red.

Color the short vowel fish blue.





Winter Addition

Name _____

Directions: Solve the problems. Color the pictures.

$$\begin{array}{r} 15 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

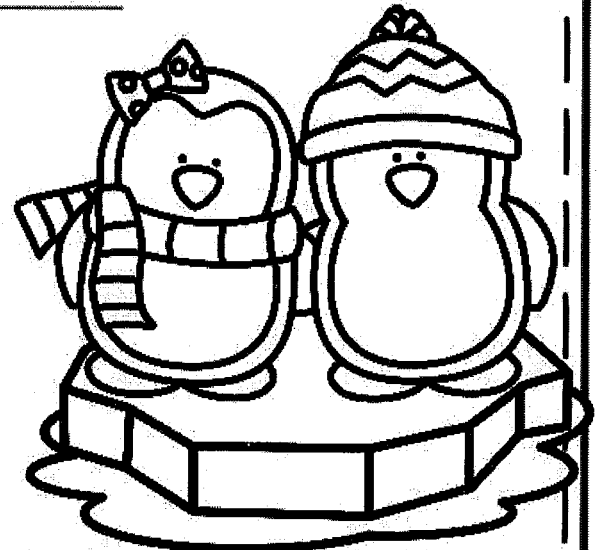
$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

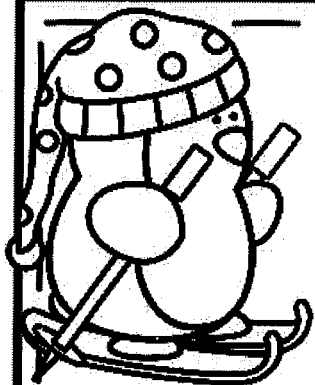
$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$





Name _____

Fill in the Blank Equations



Directions: Solve the problems. Fill in the missing numbers.

$$10 - 8 = \square$$

$$8 - 3 = \square$$

$$9 + \square = 12$$

$$11 + \square = 16$$

$$7 + 11 = \square$$

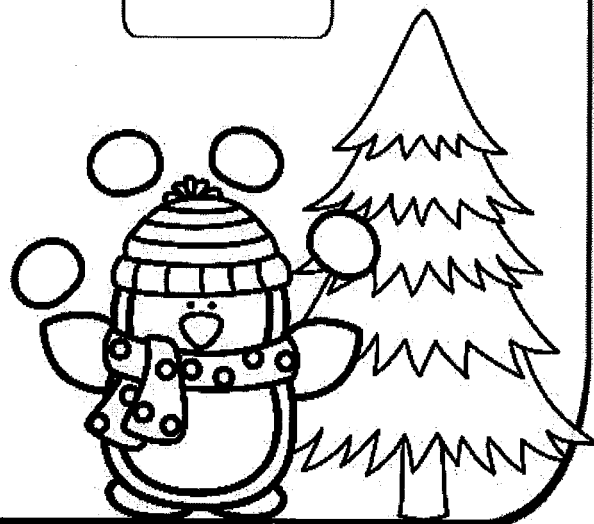
$$6 + 8 = \square$$

$$5 - 2 = \square$$

$$7 - \square = 2$$

$$9 - \square = 4$$

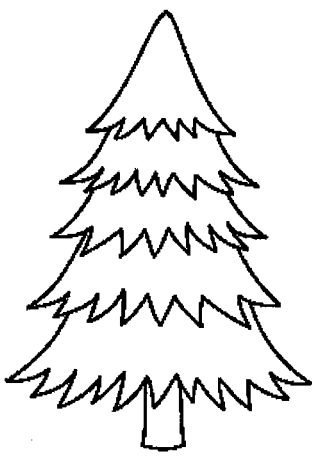
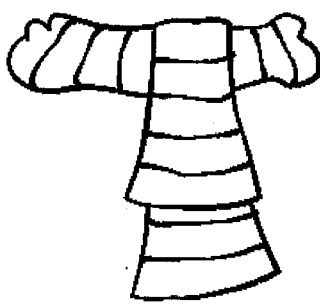
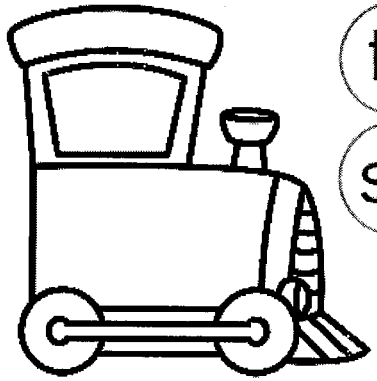

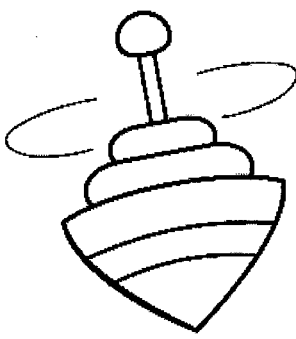
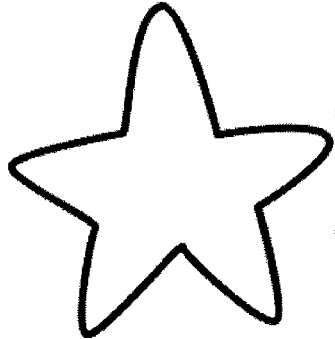
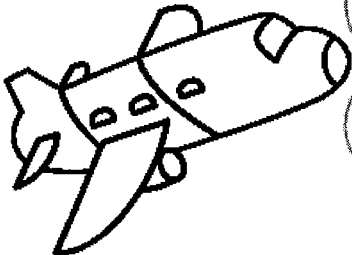


$$7 + \square = 18$$

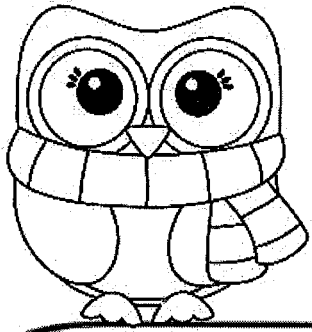


Name _____

Beginning Blends

Directions: Say the name of the picture. Color in the correct beginning blend. Then color the pictures.

 sl tw tr	 sc pl st	 tw tr sk
 sp pl sn	 st sl sp	 st sw sl
 sk pl tr	 sl tw sw	 tw pl sk



my

Name _____

Favorite

Animal

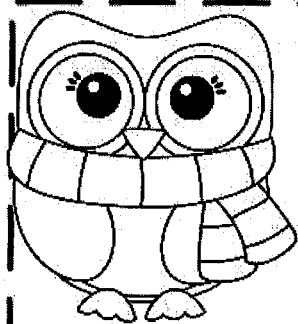
My favorite animal is a

What does it look like?

Where does it live?

What does it do?

are great animals.

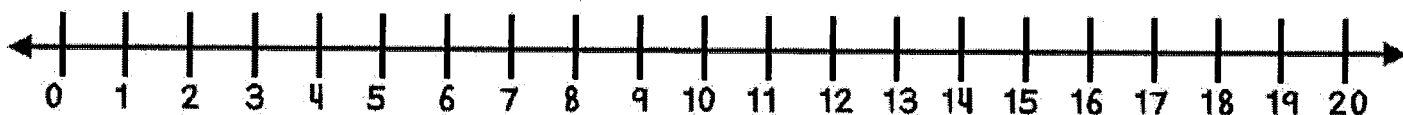


Winter

Name _____

Subtraction Puzzle

Directions: Use the number line to solve the problems. Then use the answers and the letter in their box to solve the secret message.



s $\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$	d $\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$	j $\begin{array}{r} 16 \\ - 2 \\ \hline \end{array}$	e $\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$	o $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$
c $\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$	t $\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$	r $\begin{array}{r} 19 \\ - 11 \\ \hline \end{array}$	i $\begin{array}{r} 19 \\ - 6 \\ \hline \end{array}$	g $\begin{array}{r} 14 \\ - 13 \\ \hline \end{array}$
a $\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$	y $\begin{array}{r} 16 \\ - 10 \\ \hline \end{array}$	h $\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$	f $\begin{array}{r} 15 \\ - 4 \\ \hline \end{array}$	u $\begin{array}{r} 18 \\ - 13 \\ \hline \end{array}$
x $\begin{array}{r} 11 \\ - 10 \\ \hline \end{array}$	k $\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$	w $\begin{array}{r} 17 \\ - 5 \\ \hline \end{array}$	n $\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$	

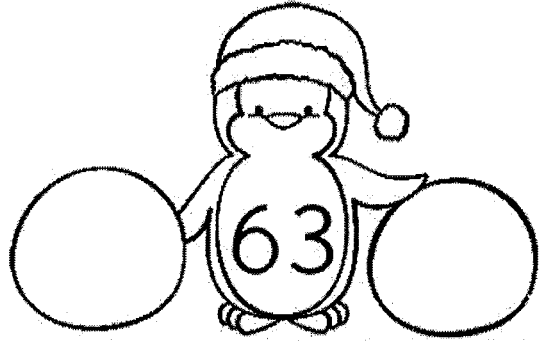
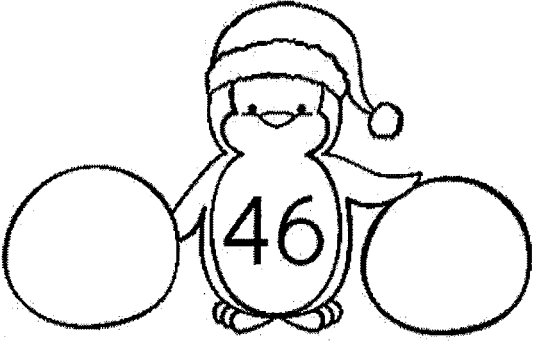
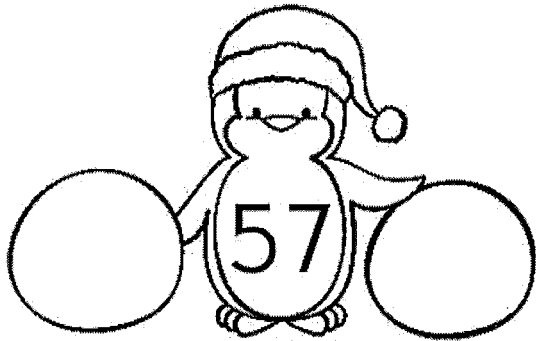
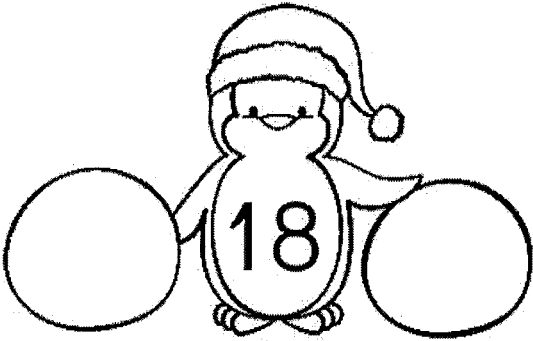
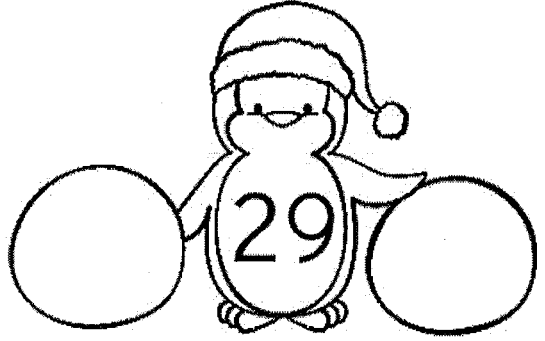
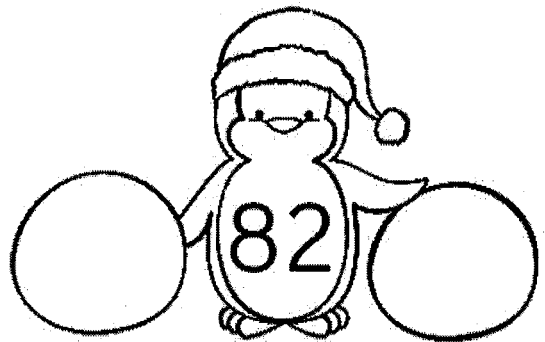
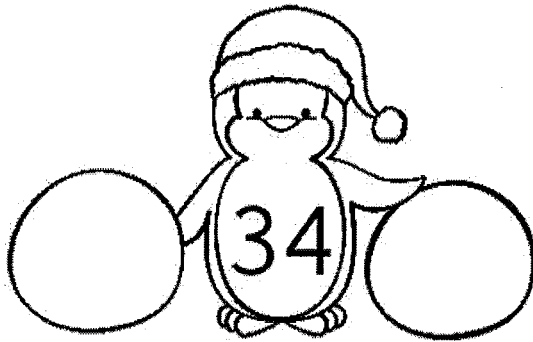
7 10 9 12 4 3 6 7 3 8 2 11 5 10

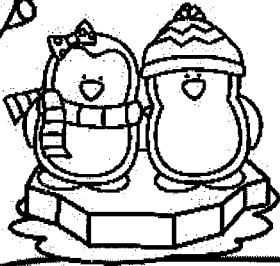
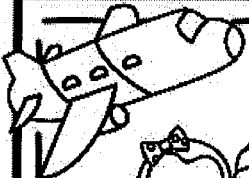
Penguins

Name _____

10 More, 10 Less

Directions: Write the number that is 10 less in the snowball before the penguin. Write the number that is 10 more in then snowball after the penguin.





Name _____

My Favorite Vacation

Narrative Writing

My favorite vacation was _____

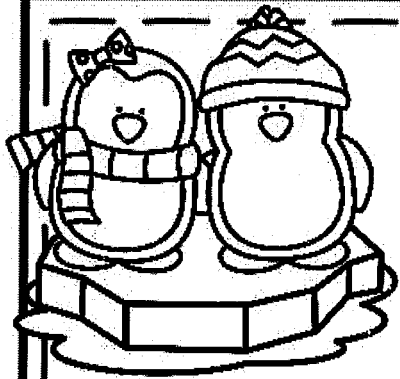
_____. Let me tell you about it.

First,

Then,

Finally,

_____ was a fun vacation.



Name _____

The Long Walk

Two penguins are going for a walk. They put on their hats and boots.

They put on their mittens. They go out onto the ice.

They walk by a house. They walk by a bus. They walk by a store. They have a lot of fun. Then they go home.

Draw it.

Draw it.

How many penguins went for a walk?

One

Two

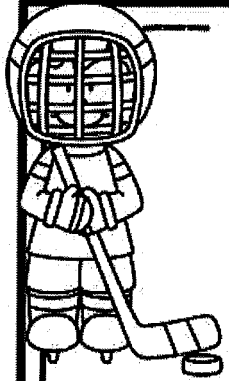
Four

Where did they go last?

A Bus

A Store

Home



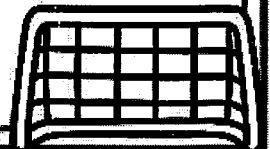
Hockey

Name _____

Conjunctions

Directions: Circle the conjunction that finishes the sentence. Write it in the blank.

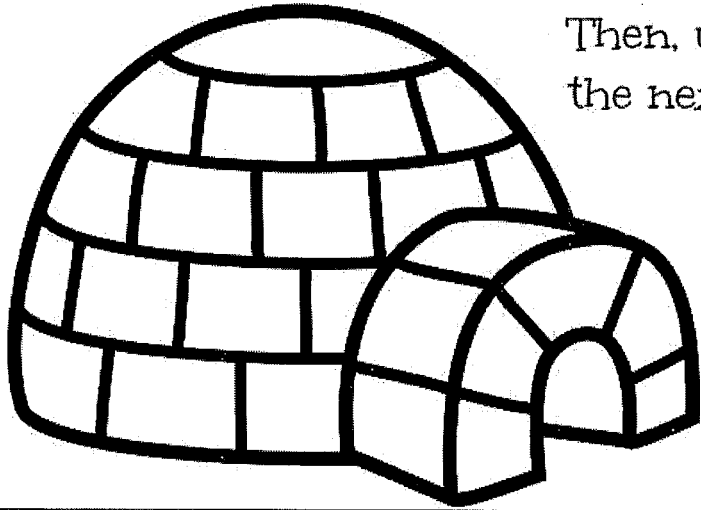
1. I bring my hat _____ skates to the rink.
so because and
2. I wear a hat _____ my head will be safe.
or so but
3. My friends _____ I are on a team.
and but because
4. We like to play _____ it is fun.
and but because
5. The puck will slide _____ fly into the net.
so or but
6. The puck goes in _____ I hit it hard.
because but or
7. I like to play _____ it is cold.
so or but
8. We have fun if we win _____ if we lose.
because or but



Name _____

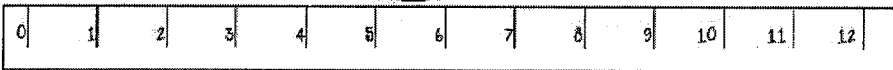
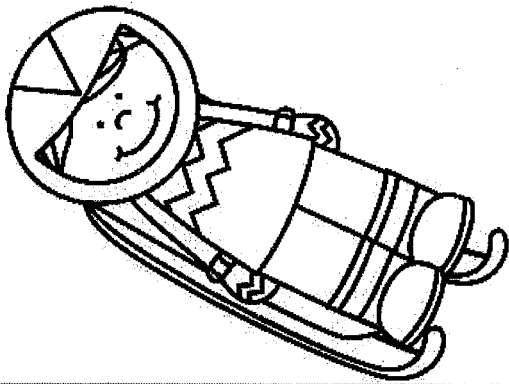
Winter Measurement

Directions: Write the length of each item. Then, write 1st for the longest, 2nd for the next longest, and 3rd for the shortest.



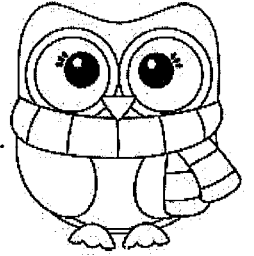
How long is each item?

Order them by length.



Name _____

Fix it Sentences



Directions: Find the words that need to be capitalized. Fix the sentences.

i like the month of january.

i play in the snow with my friend, ben.

he comes to my house every thursday.

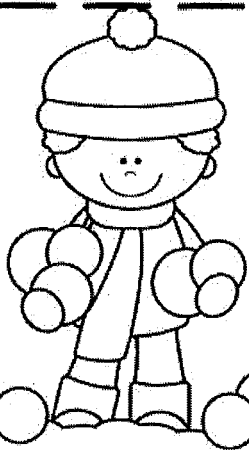
my mom's name is beth james.

she makes us cookies on friday.

we make a snowman with our friend jake.

january is a great month.

Name _____

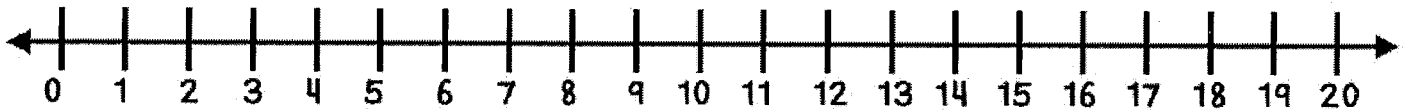


How Many Snowballs?

Tommy made 16 snowballs. He threw 5 of them with his friends. How many snowballs does he have left.

Draw a picture.

Use a number line.

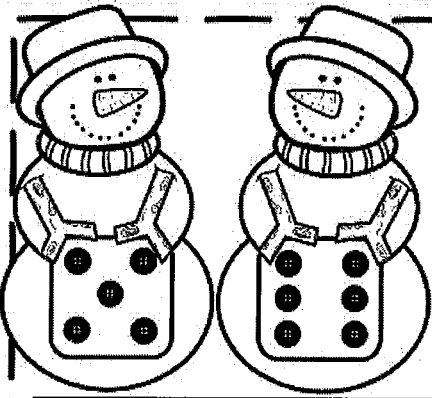


Write the equation.

_____ - _____ = _____

Write the answer (difference).

_____ Snowballs



Name _____

Roll and Switch

Commutative

Property of Addition


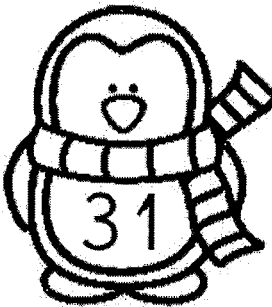
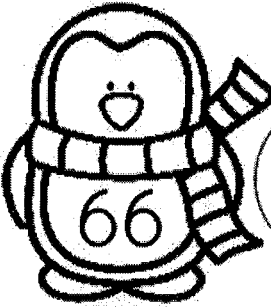
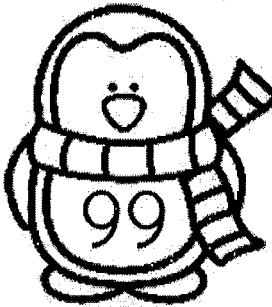
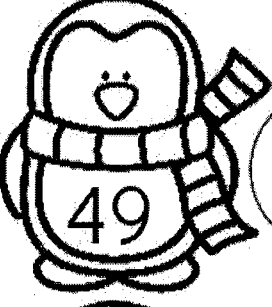
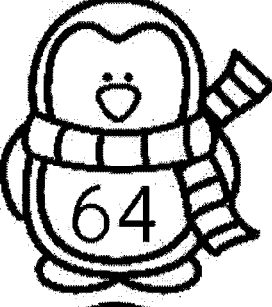
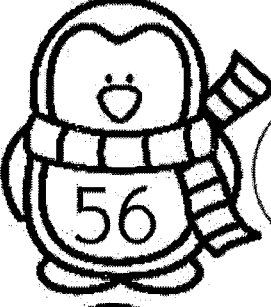
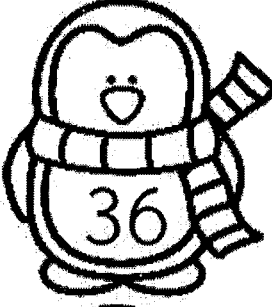
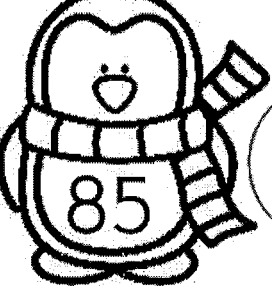
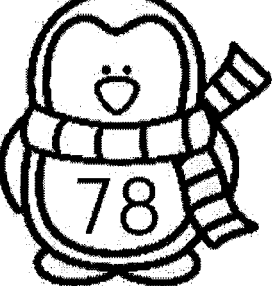
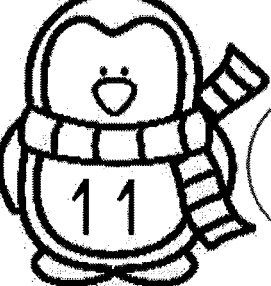
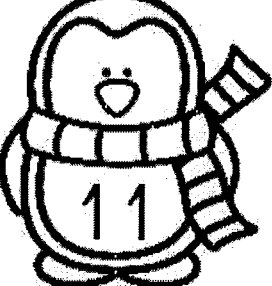
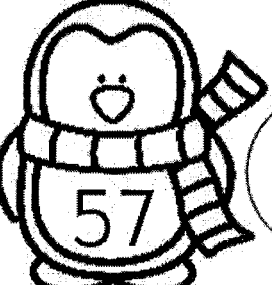
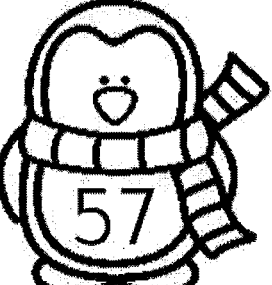
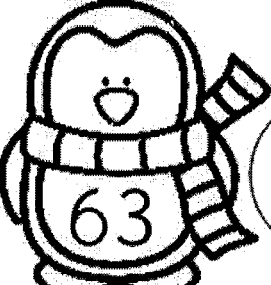
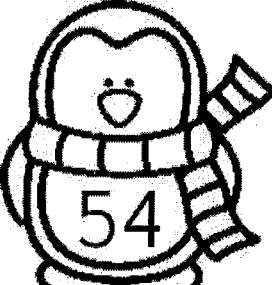


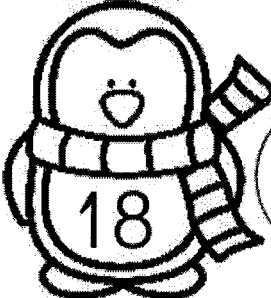
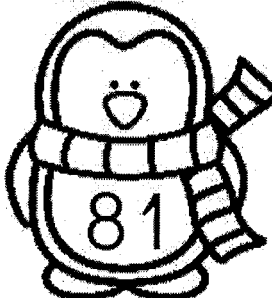
Roll it.	Add it.	Switch it.		
<table border="1"><tr><td>5</td><td>6</td></tr></table>	5	6	$5 + 6 = 11$	$6 + 5 = \square$
5	6			
<table border="1"><tr><td> </td><td> </td></tr></table>			$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
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<table border="1"><tr><td> </td><td> </td></tr></table>			$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$
<table border="1"><tr><td> </td><td> </td></tr></table>			$\underline{\quad} + \underline{\quad} = \underline{\quad}$	$\underline{\quad} + \underline{\quad} = \underline{\quad}$

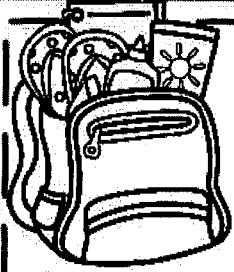
Penguins

Name _____

Greater or Less Than

Directions: Compare the penguins. Write $<$, $=$, $>$ in the circle. Color the penguins.

 ○ 	 ○ 
 ○ 	 ○ 
 ○ 	 ○ 
 ○ 	 ○ 
 ○ 	 ○ 



My Opinion Name _____

About Homework

_____ (do/do not like) homework.

Reason 1:



Reason 2:

Reason 3:



Homework is _____

Plural or

Name _____

Singular **Nouns**

Directions: Write the words in the correct column.



sleds

scarf

mittens

snowball

hat

skates

boots

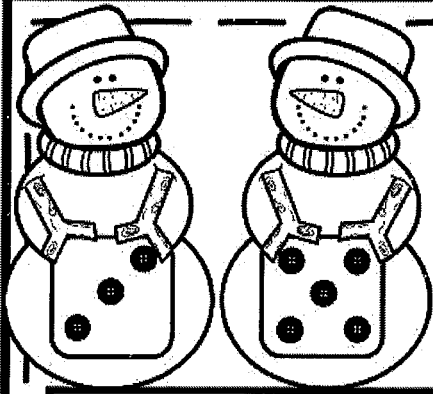
frost

coat

flakes

Plural

Singular

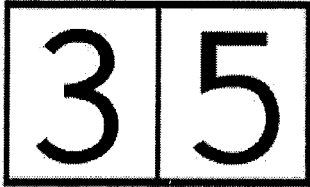


Name _____

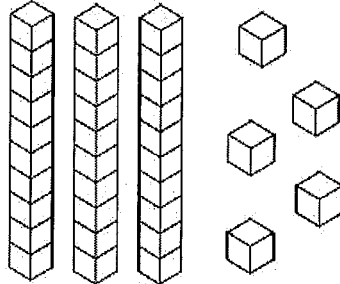
Base 10

Roll, Draw & Expand

Roll it.



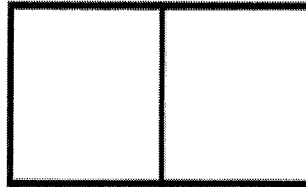
Make it.



Expand it.

$$\underline{30} + \underline{5} = \underline{35}$$

Roll it.

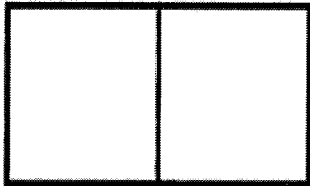


Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Roll it.

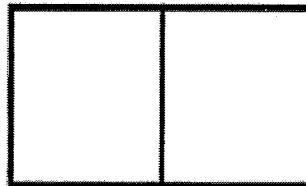


Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Roll it.

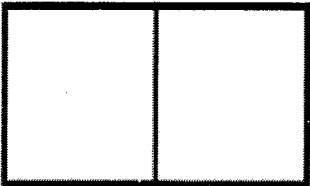


Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Roll it.

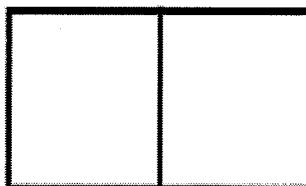


Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Roll it.



Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____



Search & Tally Digraphs

Directions: Find and color the words the correct color. Tally how many you find. Answer the questions.

sh=Red ph=Blue th=Yellow ch=Green wh=Orange

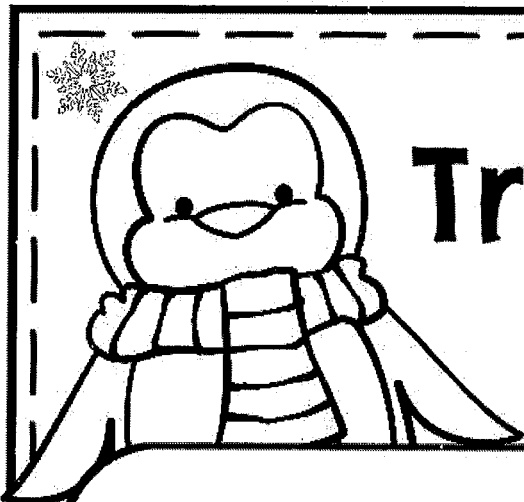
chop thank where there when
shine who which whale then
this shed check shade shop
chess chin phonics
whisper think chase
that phone throw shin
shake chant shape sheep cheese
cheap chill ship them chip
photos chill ship them cheek phrase

sh	ph	th	ch	wh

Which digraph did you find the most of? _____

Which digraph did you find the least of? _____

Which two had the same number of words? _____



Name _____

True or False Equations

Directions: Read the equation. Mark the correct box.

$7 + 9 = 13$

 True
 False

$5 + 3 = 8$

 True
 False

$12 - 3 = 9$

 True
 False

$15 - 4 = 10$

 True
 False

$9 - 4 = 4$

 True
 False

$7 + 13 = 20$

 True
 False

$8 + 6 = 14$

 True
 False

$6 + 7 = 12$

 True
 False

$10 - 2 = 8$

 True
 False

$8 - 3 = 4$

 True
 False

$3 + 14 = 16$

 True
 False

$11 + 3 = 15$

 True
 False



Oh So Sweet

Name _____

Conjunctions

Directions: Complete the sentences with contractions from the box. Use each word only once. Then, color the pictures.

and

or

before

so

because

but

after

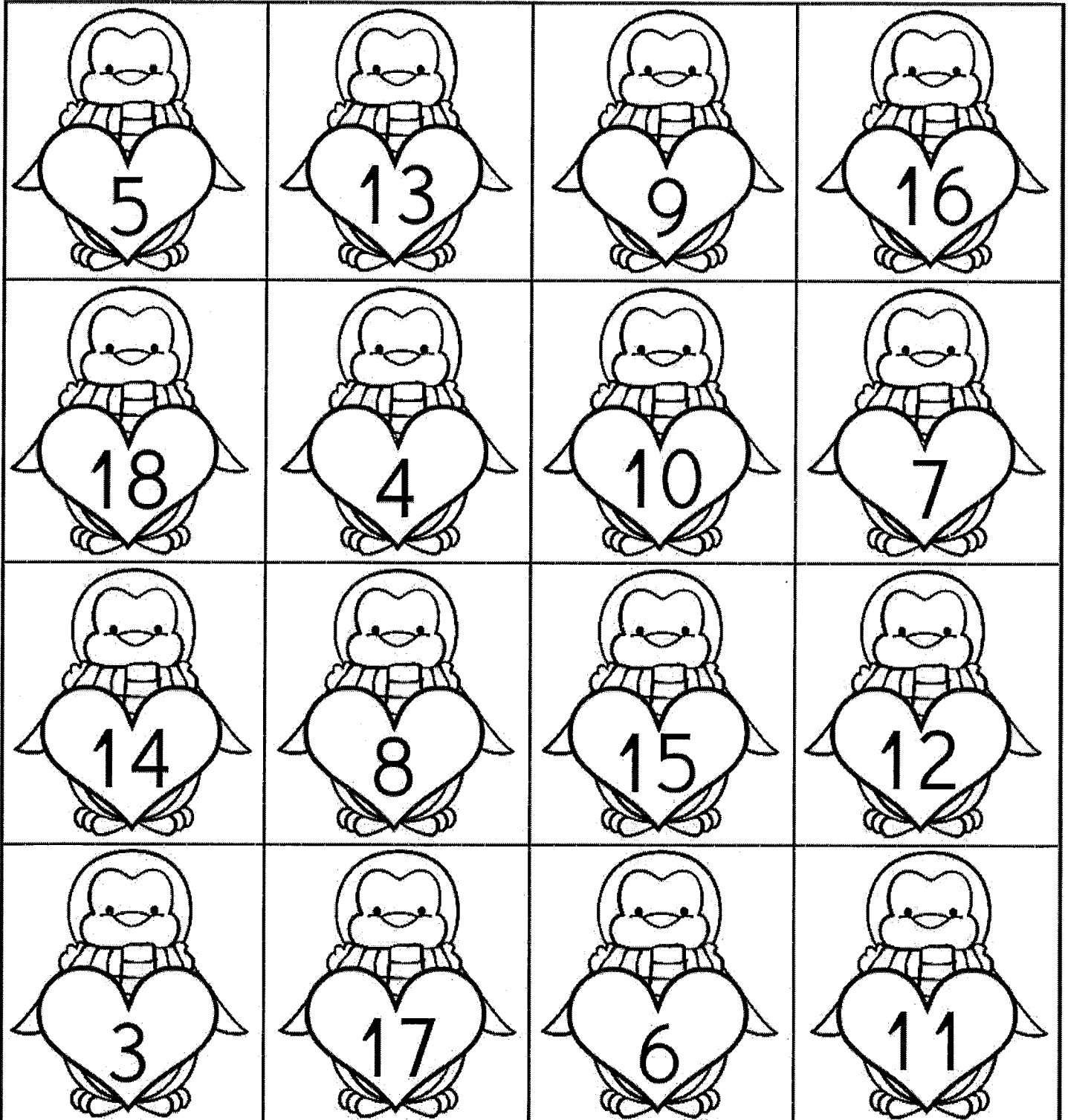
1. Let's go to the bakery _____ get a treat.
2. You will need to put your coat on _____ we go.
3. I'll open the door _____ we can go in.
4. Would you prefer a pink _____ blue cupcake?
5. I'm going to get pink _____ it's by favorite color.
6. They both look good, _____ you can only choose one.
7. We can go to the park _____ we finish eating.

Roll, Add & Color

Name _____

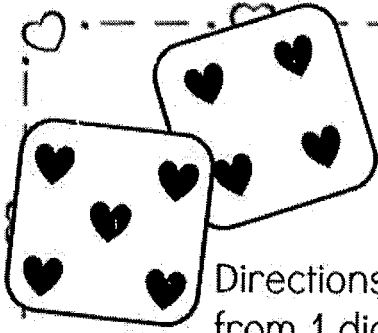
Penguin Friends

Directions: Roll 3 dice. Add them together. Color a penguin with that number. Keep rolling until all of the penguins are colored.



Roll, Write, & Compare

Name _____



Directions: Roll 2 dice. Draw the spots in the blank dice. Write the number from 1 dice in the 10s box and the number from the 2nd dice into the ones box. Repeat for the next set of boxes. Compare the two numbers. Write $<$, $=$, or $>$.

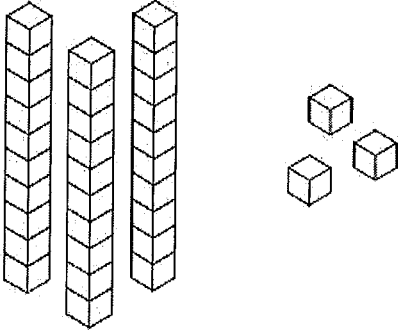
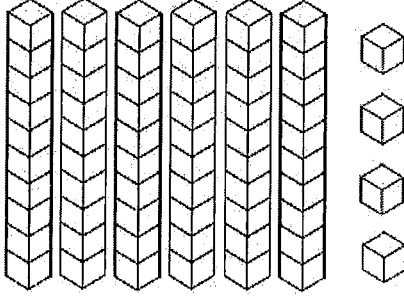
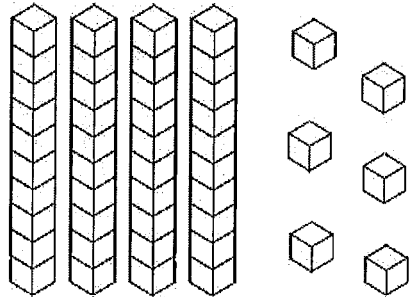
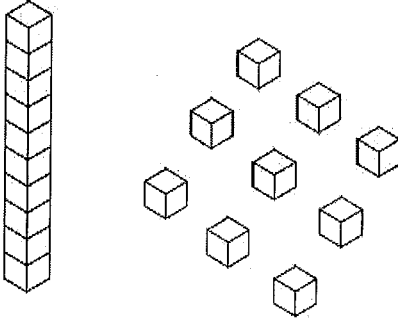

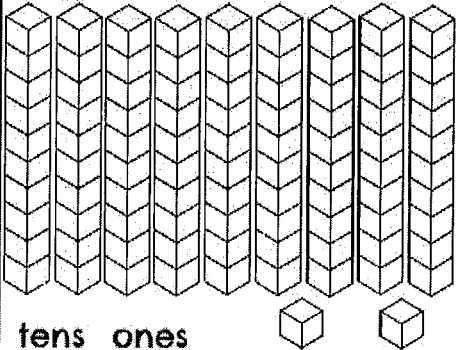
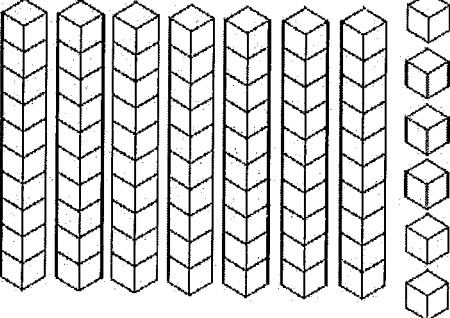
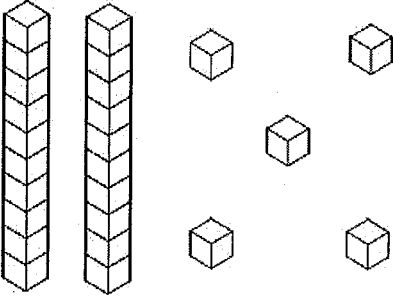
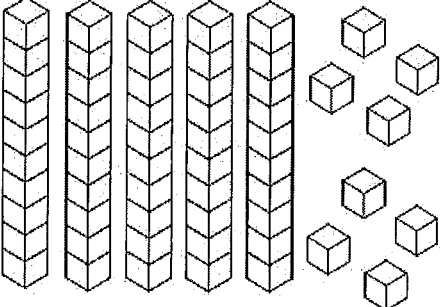
 tens ones 2 3	 tens ones 1 6	 tens ones [] []	 tens ones [] []
 tens ones [] []	 tens ones [] []	 tens ones [] []	 tens ones [] []
 tens ones [] []	 tens ones [] []	 tens ones [] []	 tens ones [] []
 tens ones [] []	 tens ones [] []	 tens ones [] []	 tens ones [] []

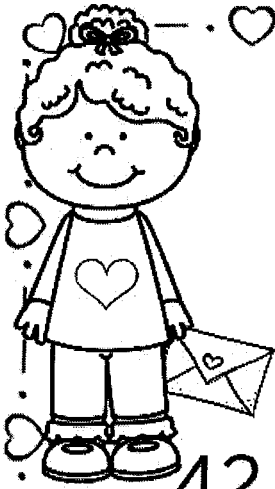
Tens & Ones

Name _____

Place Value

Directions: Count how many tens and ones. Record the number in the box. Then write the complete number.

 <p>tens ones</p> <table border="1" data-bbox="142 856 326 961"><tr><td>3</td><td>3</td></tr></table> <p>33</p>	3	3	 <p>tens ones</p> <table border="1" data-bbox="597 856 792 961"><tr><td> </td><td> </td></tr></table> <p> </p>			 <p>tens ones</p> <table border="1" data-bbox="1068 856 1263 961"><tr><td> </td><td> </td></tr></table> <p> </p>		
3	3							
 <p>tens ones</p> <table border="1" data-bbox="126 1346 321 1451"><tr><td> </td><td> </td></tr></table> <p> </p>				 <p>tens ones</p> <table border="1" data-bbox="1052 1346 1247 1451"><tr><td> </td><td> </td></tr></table> <p> </p>				
 <p>tens ones</p> <table border="1" data-bbox="126 1843 321 1948"><tr><td> </td><td> </td></tr></table> <p> </p>			 <p>tens ones</p> <table border="1" data-bbox="597 1843 792 1948"><tr><td> </td><td> </td></tr></table> <p> </p>			 <p>tens ones</p> <table border="1" data-bbox="1060 1843 1255 1948"><tr><td> </td><td> </td></tr></table> <p> </p>		



Name _____

Lot's of Love

Addition

Directions: Add to solve the problems. Color the pictures.

$$\begin{array}{r} 42 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 3 \\ \hline \end{array}$$

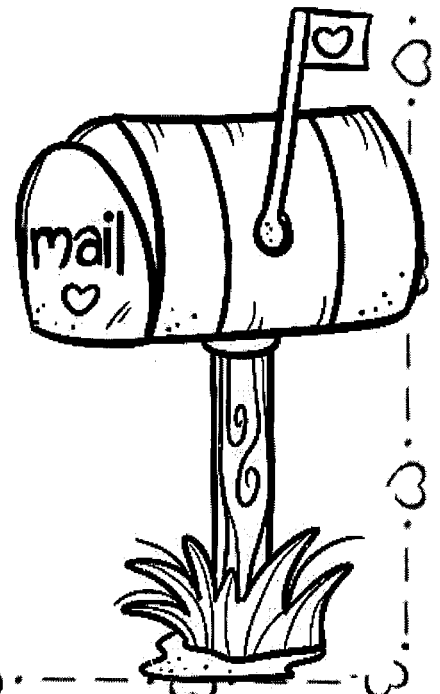
$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

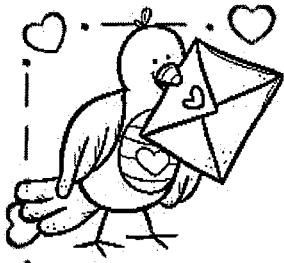
$$\begin{array}{r} 44 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 91 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 2 \\ \hline \end{array}$$

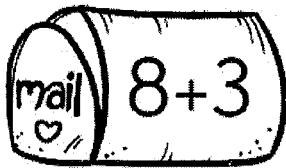




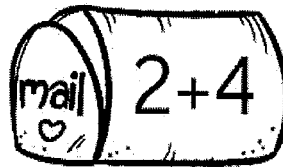
Commutative Property of Addition

Name _____

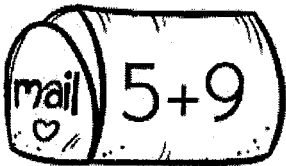
Directions: Cut and paste the equal equation. Color the pictures.



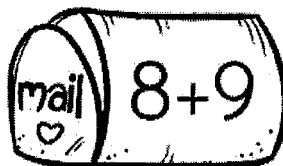
=



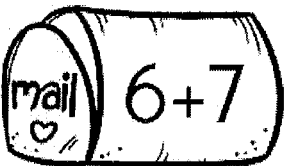
=



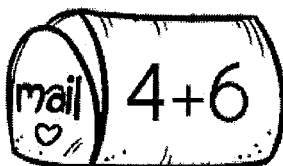
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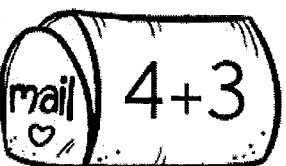
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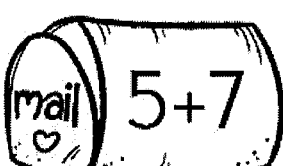
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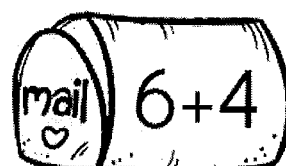
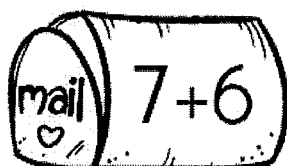
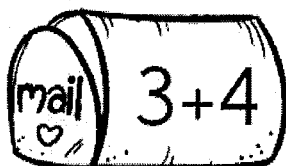
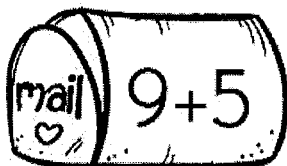
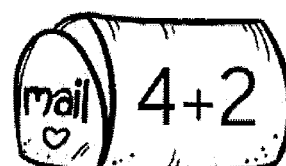
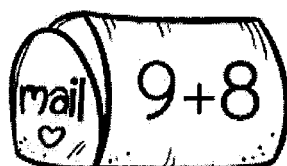
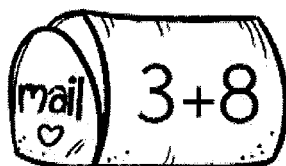
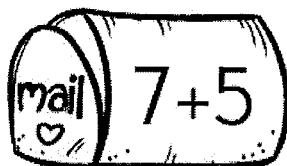
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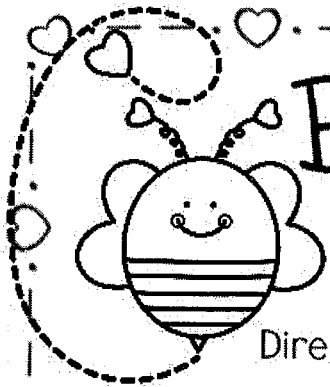


=



=





Busy Bee

Name _____

Subtraction

Directions: Use the number line to solve the problems and fill in the blanks.



$$19 - \underline{\quad} = 7$$

$$15 - 6 = \underline{\quad}$$

$$\underline{\quad} - 3 = 14$$

$$13 - \underline{\quad} = 7$$

$$9 - 7 = \underline{\quad}$$

$$\underline{\quad} - 5 = 15$$

$$\underline{\quad} - 12 = 4$$

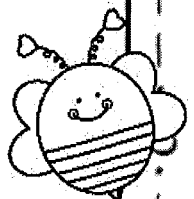
$$16 - \underline{\quad} = 8$$

$$18 - \underline{\quad} = 5$$

$$8 - 4 = \underline{\quad}$$

$$12 - 4 = \underline{\quad}$$

$$11 - \underline{\quad} = 6$$





True

or

False

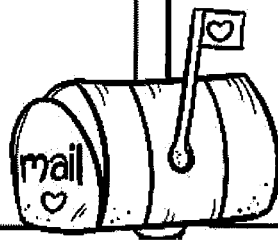
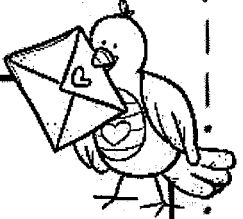
Equations

Name _____

Directions: Cut and paste the equations into the correct box.

True

False



$7 + 9 = 14$

$8 + 9 = 17$

$13 + 5 = 18$

$11 + 5 = 16$

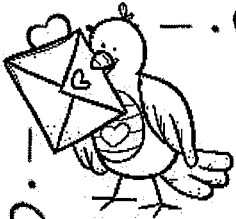
$9 - 5 = 3$

$6 + 6 = 12$

$12 - 4 = 7$

$15 + 2 = 17$

$14 + 4 = 19$



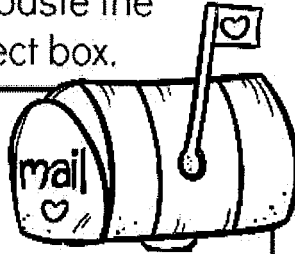
Name _____

Plural or Singular

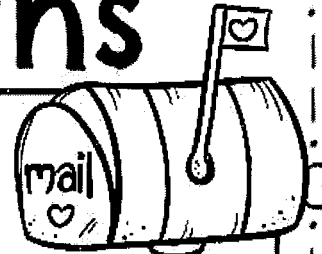
Directions: Cut and paste the nouns into the correct box.

Nouns

Plural



Singular



letters

bird

flowers

friend

hearts

hand

treat

home

cards

Digraphs

Name _____

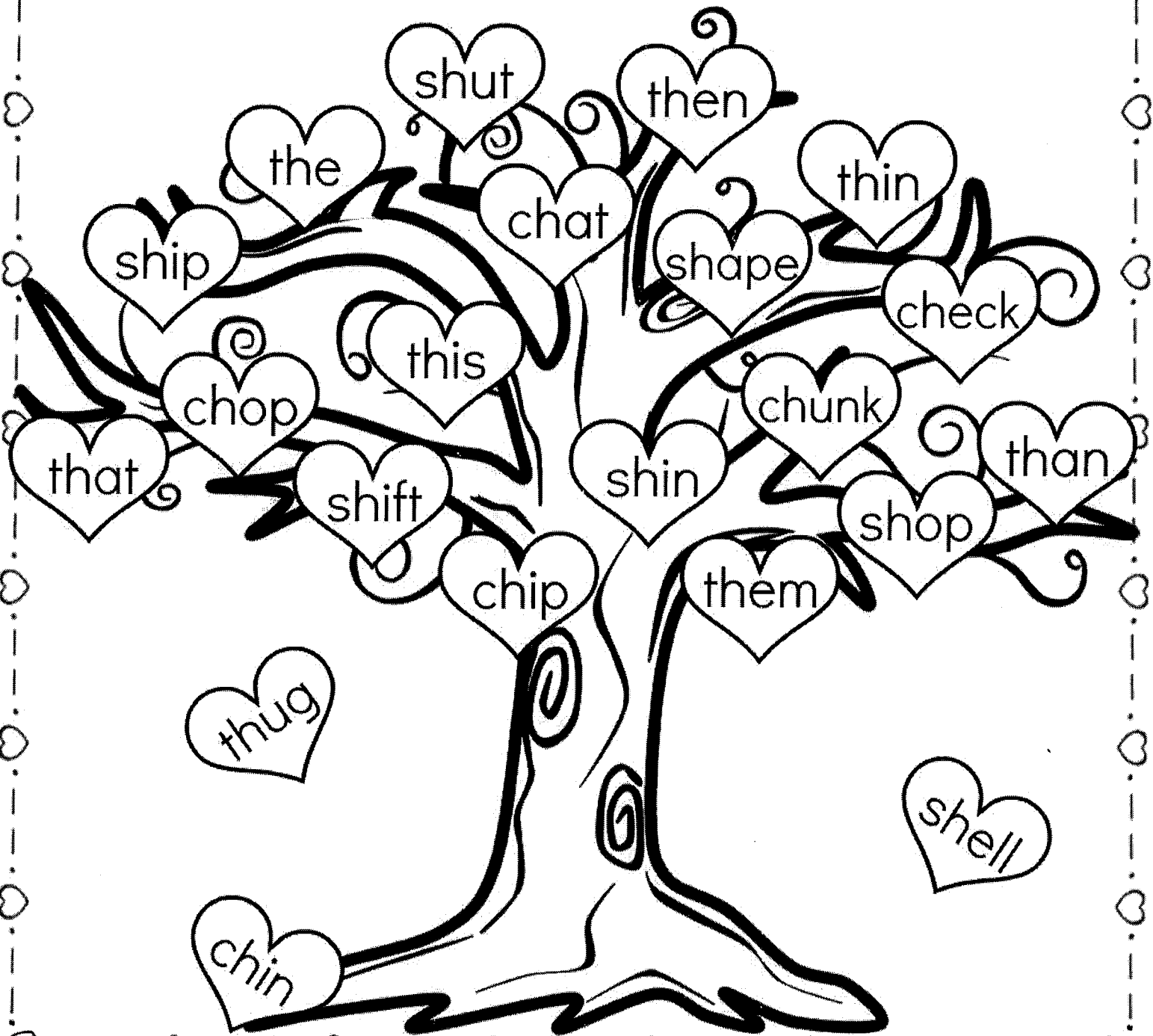
Family Tree

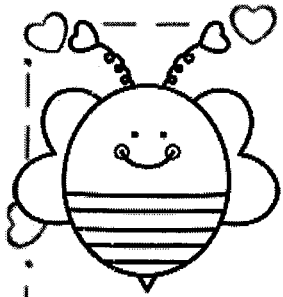
Directions: Read the words. Color the heart leaves by digraph.

ch = Red

sh = Purple

th = Green





Could it Be a Silent e?

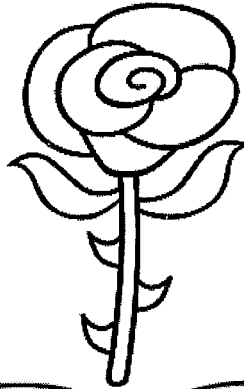
Name _____

Directions: Which word fits the picture? Fill in the correct circle. Then color the pictures.



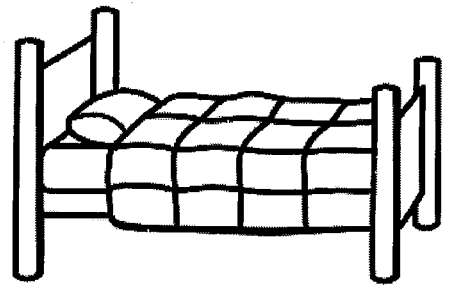
cak

cake



rose

ros



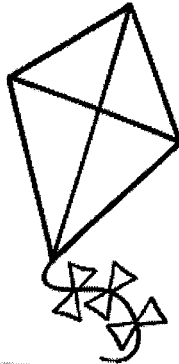
bede

bed



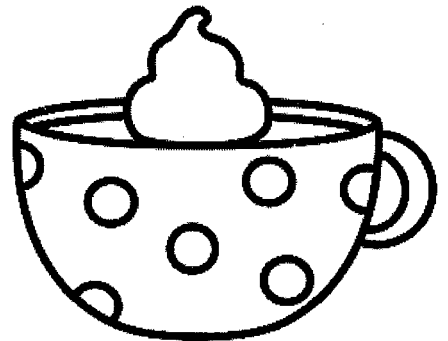
hat

hate



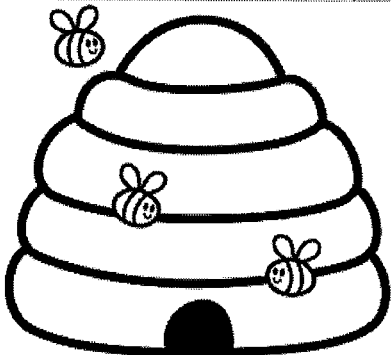
kite

kit



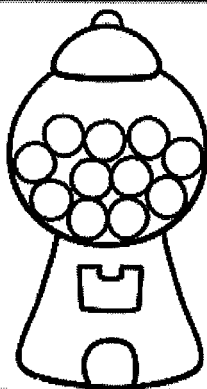
cupe

cup



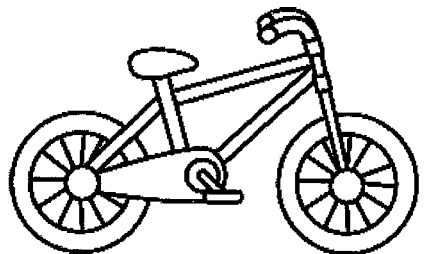
hive

hiv



gume

gum



bike

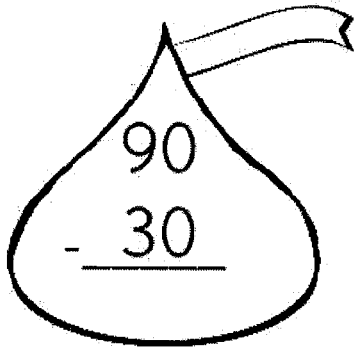
bik

A Bit of Chocolate

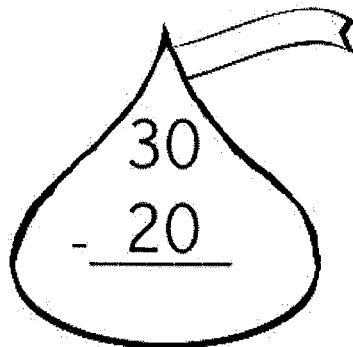
Name _____

Subtraction

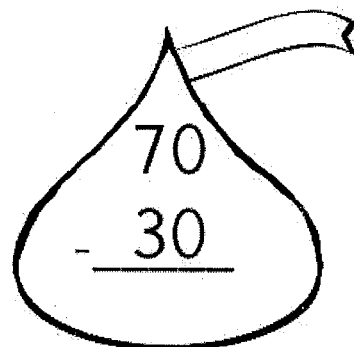
Directions: Solve the subtraction problems. Then color the chocolate kisses.



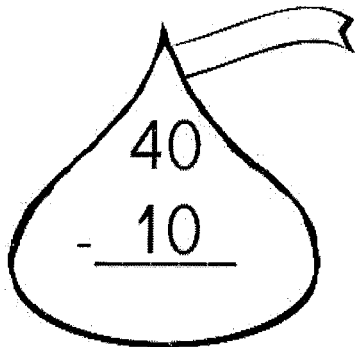
90
- 30
—



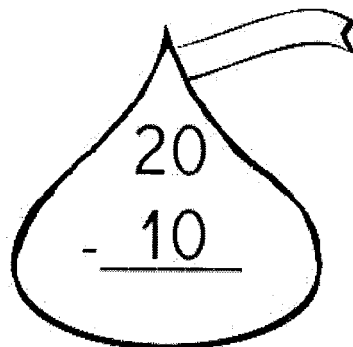
30
- 20
—



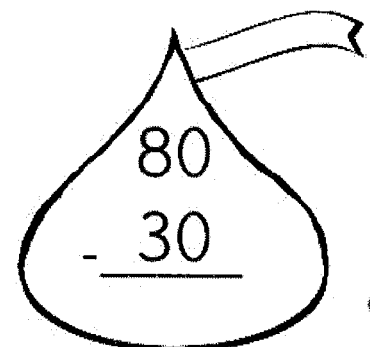
70
- 30
—



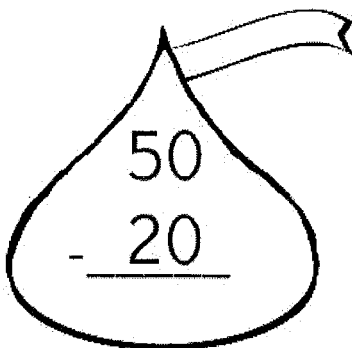
40
- 10
—



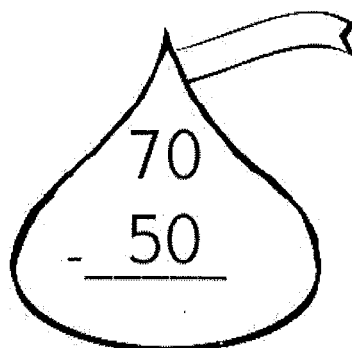
20
- 10
—



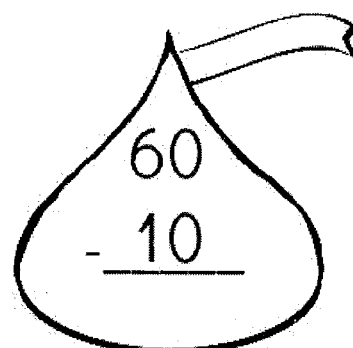
80
- 30
—



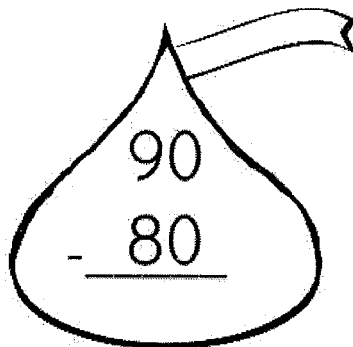
50
- 20
—



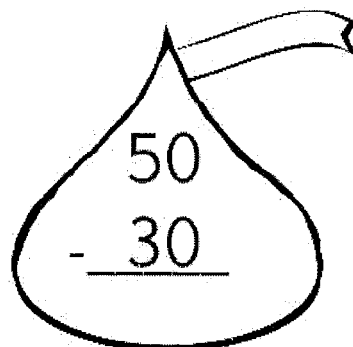
70
- 50
—



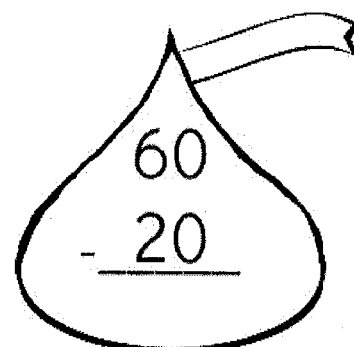
60
- 10
—



90
- 80
—



50
- 30
—



60
- 20
—



Winter

Name _____

Word Problems

Directions: Read the problems. Draw, tally, and use the number line to answer the questions.



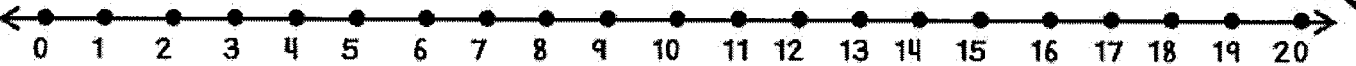
Ben has 7 hats. Jill has 4 hats. Mike has 6 hats.
How many do they have all together?

Draw it.

Tally it.

Write it.

_____ + _____ + _____ = _____



Meg has 15 books to read this winter. She read 7 of them so far. How many does she have left to read?

Draw it.

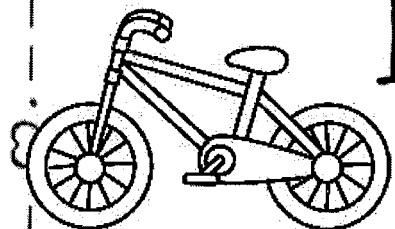
Tally it.

Write it.

_____ - _____ = _____

How to

Name _____



Ride a Bike

Riding a bike is _____

First,

Next,

Then,

Last,

_____ ride a bike.

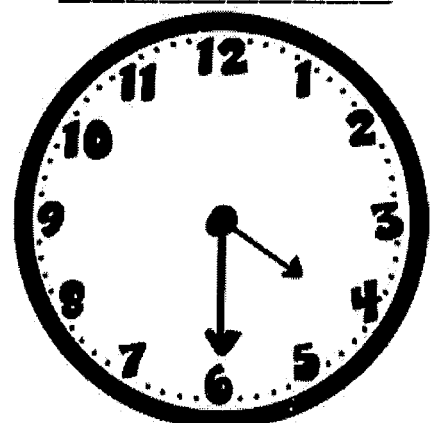
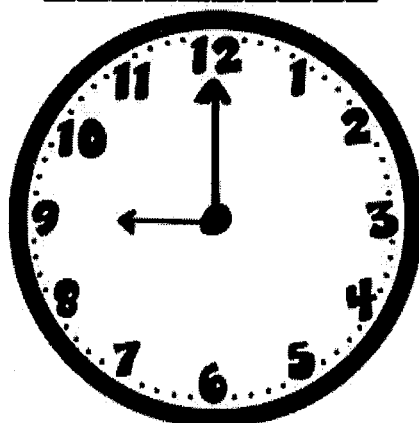
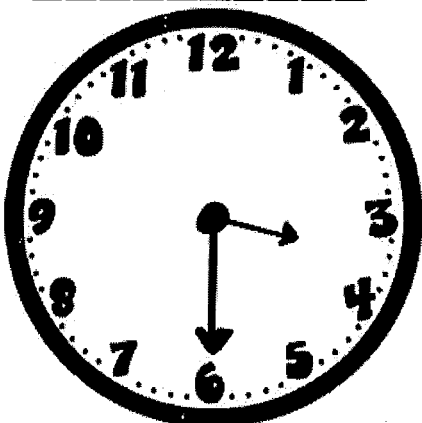
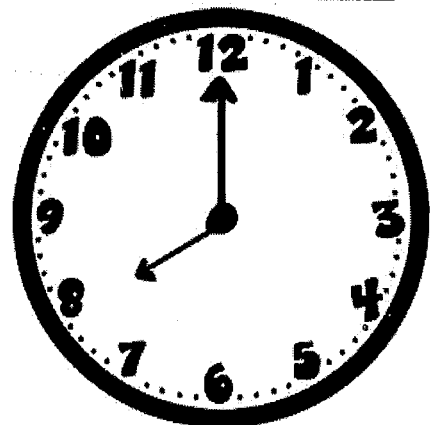
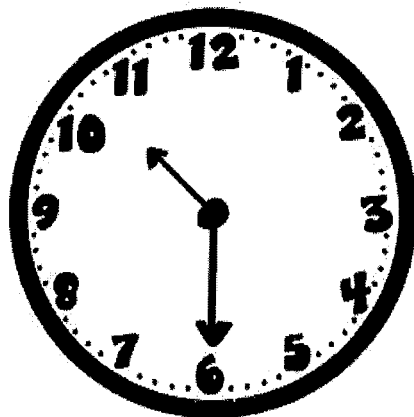
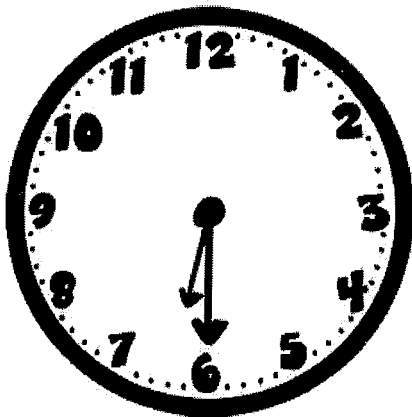
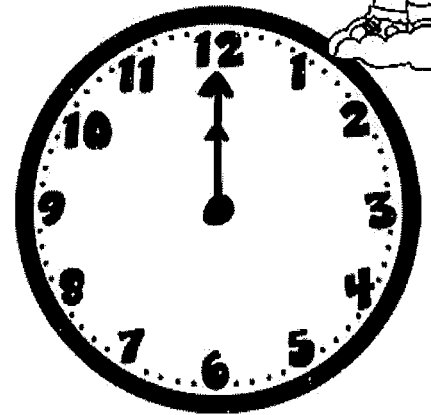
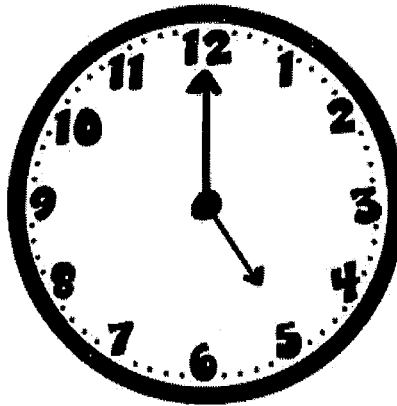
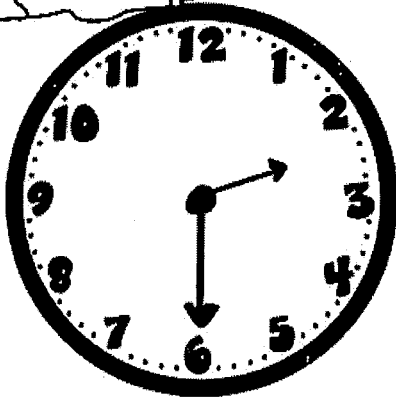


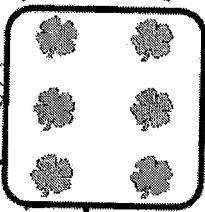
Winter Time

Name _____



Directions: Read the clocks. Write the time.



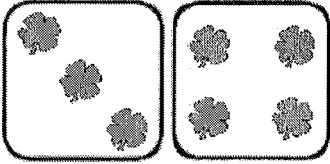


Lucky Dice

Name _____

Place Value Comparison

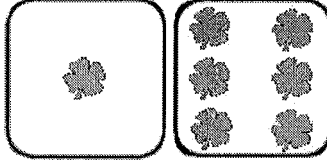
Directions: Roll 2 dice. Draw the spots on the blank dice. Write the number from the 1st die into the tens box and the 2nd die into the ones box. Repeat for the next set of boxes. Compare the two numbers. Write <, =, >.



tens ones

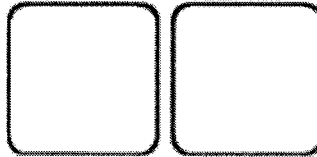
3	4
---	---

>



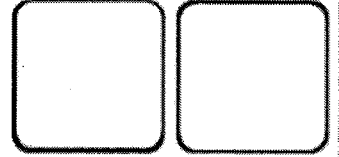
tens ones

1	6
---	---



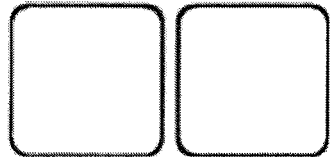
tens ones

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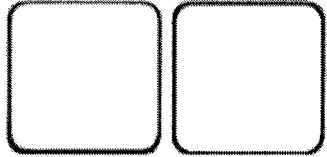
tens ones

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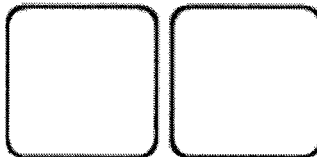
tens ones

--	--



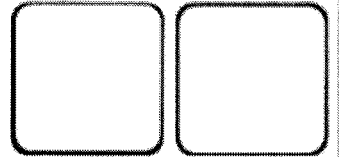
tens ones

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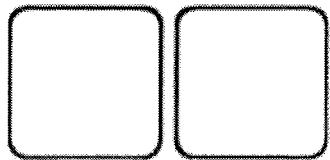
tens ones

--	--



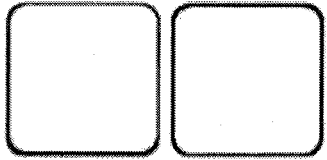
tens ones

--	--



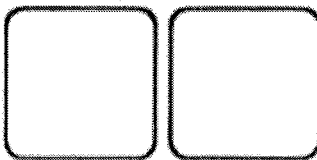
tens ones

--	--



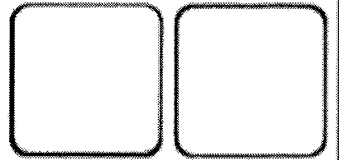
tens ones

--	--



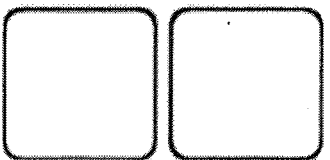
tens ones

--	--



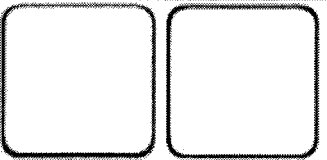
tens ones

--	--



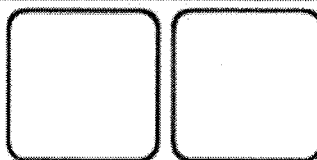
tens ones

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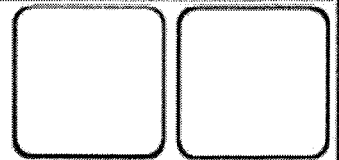
tens ones

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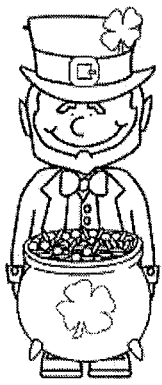
tens ones

--	--



tens ones

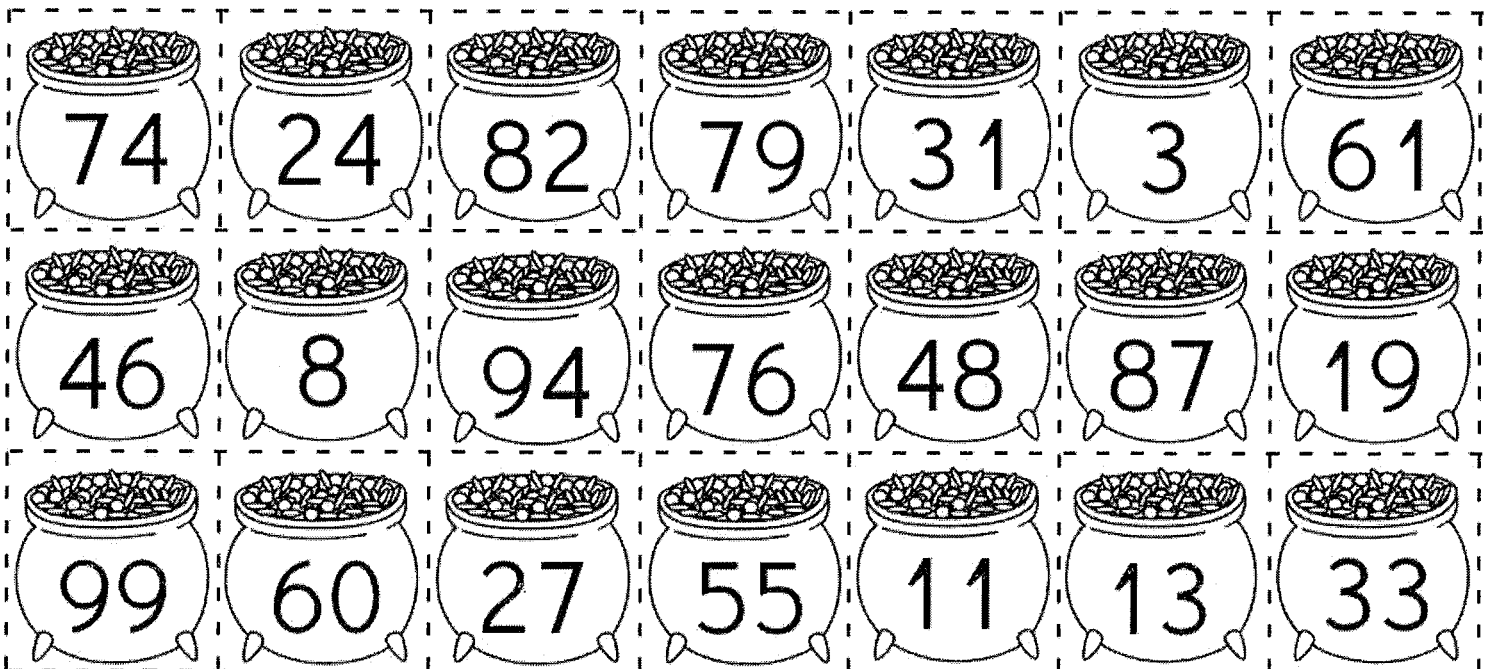
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Name _____

Pot of Gold Sorting Least to Greatest

Directions: Which pot has the most gold? Cut and paste the pots from least to greatest to find out.

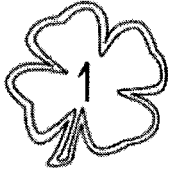




Name _____

Fill in the Blank Equations

Directions: Fill in the blank with the correct number.



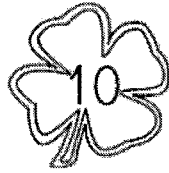
$14 - \underline{\quad} = 7$



$9 + \underline{\quad} = 18$



$\underline{\quad} + 3 = 19$



$\underline{\quad} - 11 = 6$



$12 - 9 = \underline{\quad}$



$13 + 9 = \underline{\quad}$



$10 - \underline{\quad} = 6$



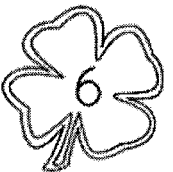
$14 - \underline{\quad} = 8$



$7 + \underline{\quad} = 18$



$\underline{\quad} - 3 = 12$



$\underline{\quad} - 6 = 7$



$5 + 8 = \underline{\quad}$



$13 + 7 = \underline{\quad}$



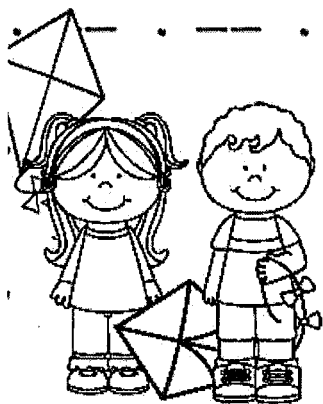
$4 + \underline{\quad} = 20$



$\underline{\quad} + 2 = 12$



$\underline{\quad} - 5 = 11$

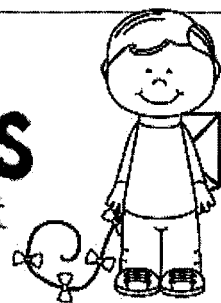


Flying High

Fix it Sentences

Name _____

Directions: Re-write the sentences using correct capitalization and end punctuation.



my mom says i can fly my kite in march

the wind is good on the first saturday of march.

my mom lets me call tom and jen.

tom, jen and i go to reed park

we see our principal, mr. white, at the park

he waves to tom, jen and me.

we tell mr. white we will see him on monday for school

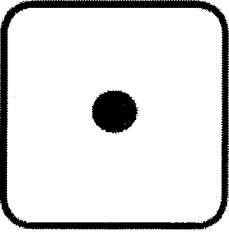
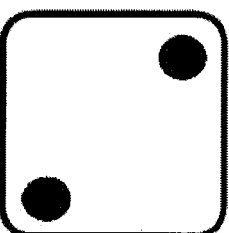
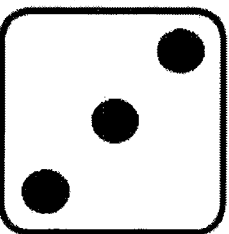
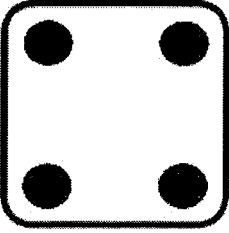

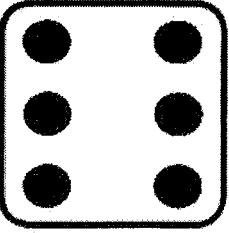


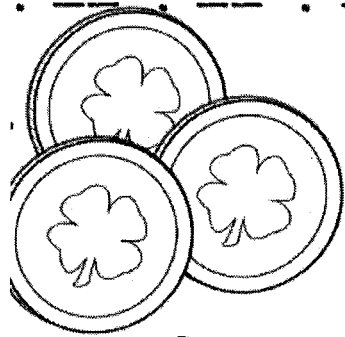
Silent -e

Name _____

Roll, Write, and Read

Directions: Roll a dice. Add an -e to the end of a word in the matching row. Keep rolling until all the words are finished. Then read the words.

	bik__ sid__ hik__ tim__
	wak__ lat__ tak__ cak__
	tub__ mut__ rul__ Jun__
	hol__ rop__ vot__ not__
	lim__ jok__ mul__ fam__
	nam__ lik__ lut__ cop__



Name _____

A Bit of Luck

Subtraction

Directions: Help the little girl fill up her money pot. Solve the subtraction problems. Draw a new coin in her pot for each problem you solve.

$$\begin{array}{r} 80 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 30 \\ \hline \end{array}$$

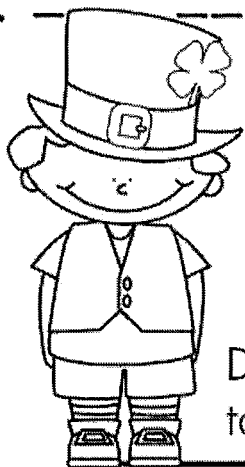
$$\begin{array}{r} 80 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 60 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ - 10 \\ \hline \end{array}$$



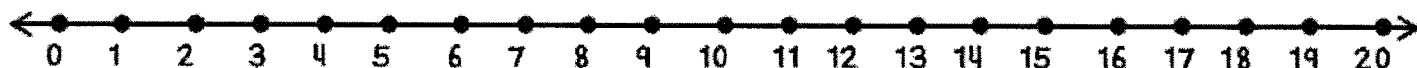


March

Name _____

Word Problems

Directions: Read the problems. Draw, tally, and use the number lines to answer the questions.



Jake, Jill, and Kate are looking for 4 leaf clovers. Jake finds 7. Jill finds 9, and Kate finds 3. How many did they find in all?

Draw it.

Tally it.

Write it.

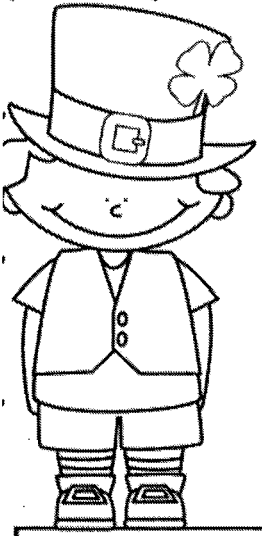


There are 18 kids flying blue or yellow kites in the park. 9 of the kites are blue. How many are yellow?

Draw it.

Tally it.

Write it.



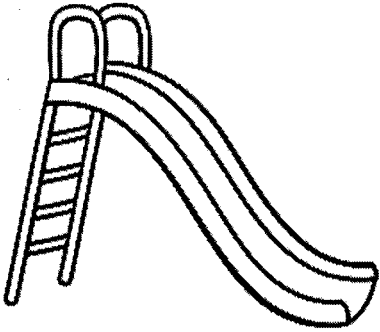
Name _____

Looking for

Lucky Blends

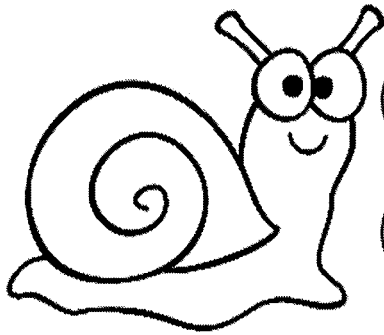


Directions: Choose the blend that begins the word. Fill in the circle. Write the blend to finish the word. Color the pictures.



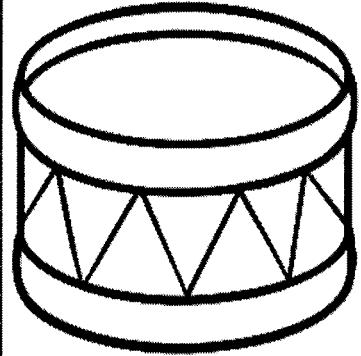
(sl)
(pl)

__ide



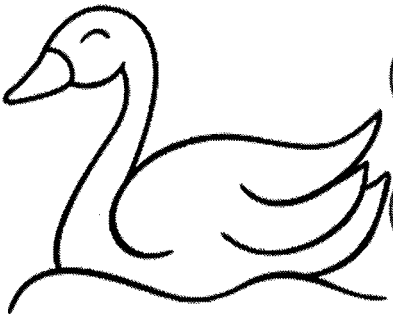
(sn)
(tn)

__ail



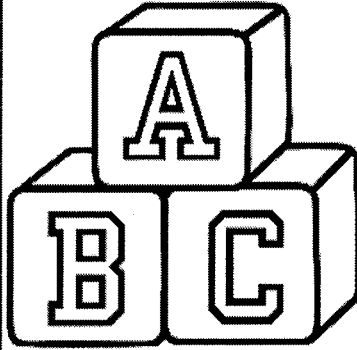
(tr)
(dr)

__um



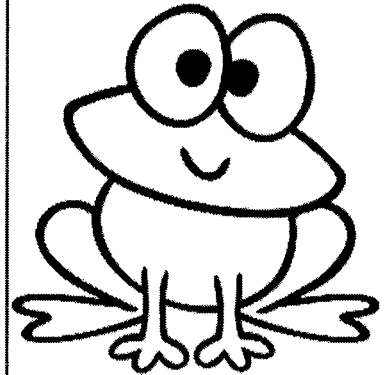
(tw)
(sw)

__an



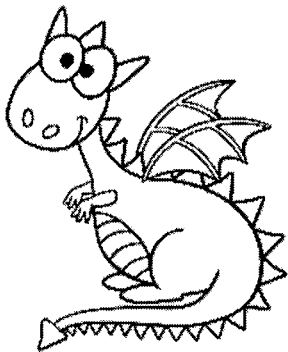
(bl)
(cl)

__ock



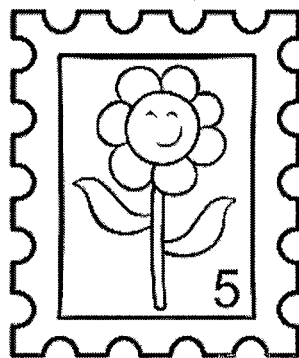
(sr)
(fr)

__og



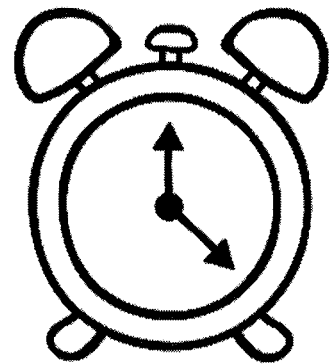
(dr)
(pr)

__agon



(cr)
(st)

__amp



(fl)
(cl)

__ock

The Worst Day Ever!!

The worst day ever was _____

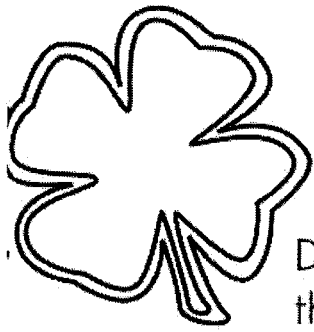
First,

Next,

Then,

Last

_____ was the worst day ever.



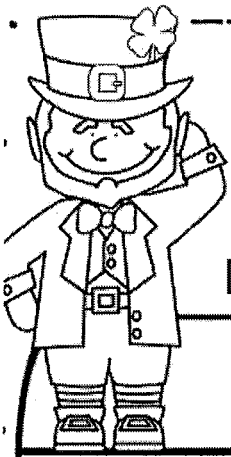
Roll, Add,

Name _____

& Color **Bingo**

Directions: Roll 3 dice. Add the numbers together. Find a picture with that sum, and color it. Color five in a row to win.

 6	 12	 3	 17	 8
 9	 14	 10	 13	 9
 15	 18	Free Space	 7	 12
 5	 13	 8	 14	 16
 10	 11	 15	 4	 17



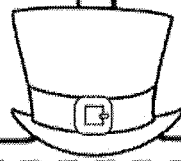
Name _____

True or False Equations

Directions: Cut and paste the equations into the correct box.

True

False



$13 + 5 = 18$

$12 - 9 = 3$

$11 + 3 = 13$

$17 - 4 = 14$

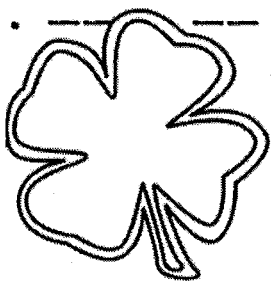
$8 + 2 = 11$

$15 + 5 = 20$

$4 + 9 = 12$

$9 - 4 = 6$

$14 - 9 = 5$



Base 10

Name _____

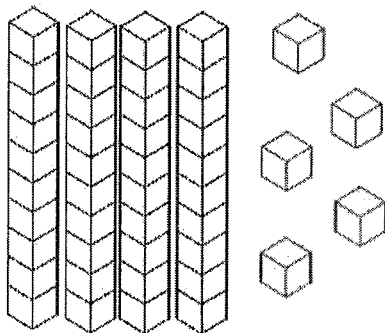
Roll, Draw, & Expand

Directions: Roll two dice. Write the number from one dice in the tens box and the number from the other dice in the ones box. Draw the tens and the ones. Then expand it.

Roll it.

4	5
---	---

Make it.



Expand it.

$$\underline{\quad} + \underline{5} = \underline{45}$$

Roll it.

--	--

Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Roll it.

--	--

Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Roll it.

--	--

Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Roll it.

--	--

Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Roll it.

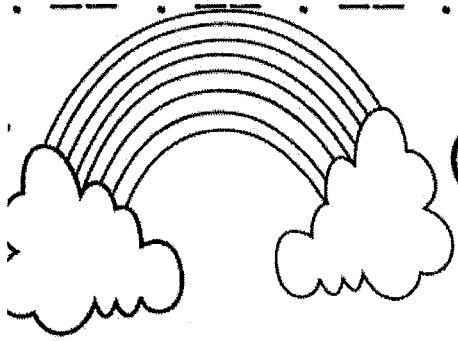
--	--

Make it.

Expand it.

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name _____



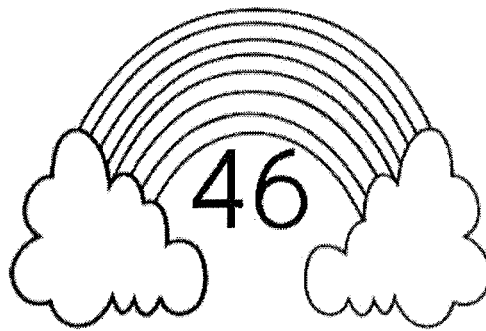
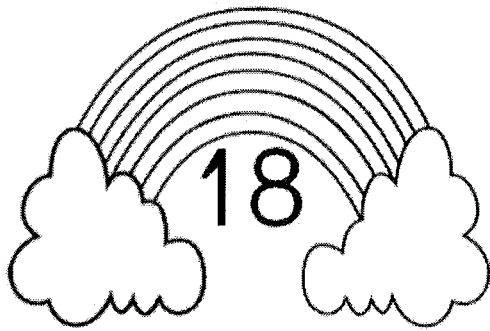
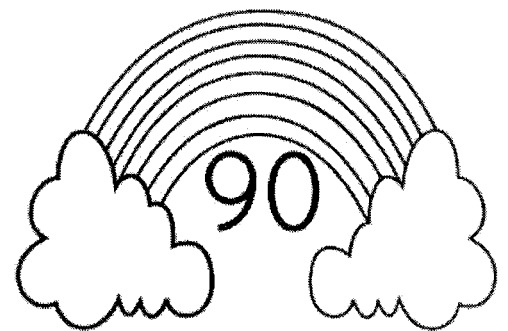
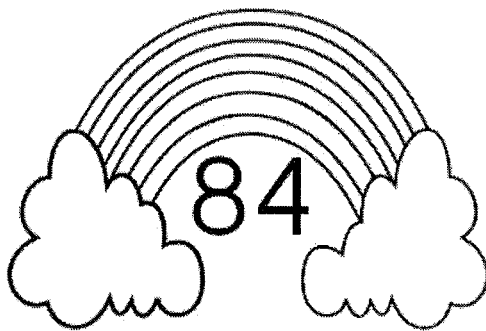
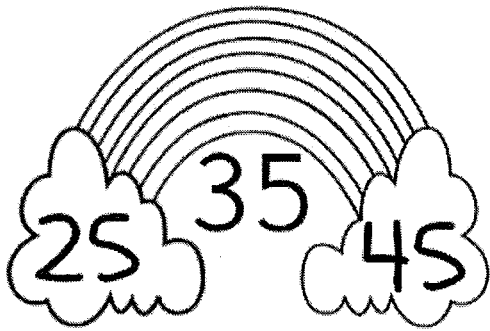
Over the Rainbow More and Less

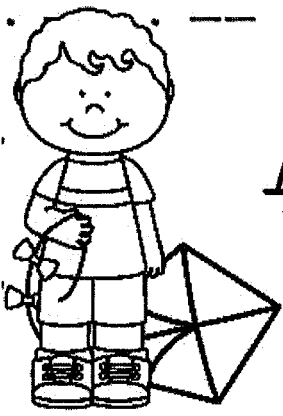
Directions: Count by tens and ones. Write the numbers in the clouds.

10 More, 10 Less

1 More, 1 Less

10 More, 10 Less





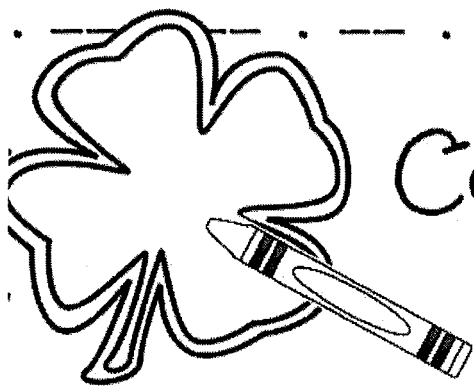
Name _____

A Windy Day

Conjunctions

Directions: Read the sentences. Fill in the blank with the correct contraction.

1. I love March _____ it is time to fly my kite.
or because so
2. I need wind to fly my kite, _____ it makes me cold.
but or because
3. My mom knew it was cold, _____ she had me
put on a coat.
but because so
4. I have to pull out the string, _____ I can fly my kite.
before but and
5. I run fast, _____ pull the string of my kite.
or because and
6. My kite goes up, _____ of the wind.
because before after
7. I let out more string, _____ the kite will come down.
but or and
8. I go home for a snack _____ I fly my kite.
so after but



Name _____

Color by Digraph

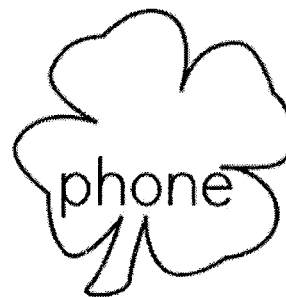
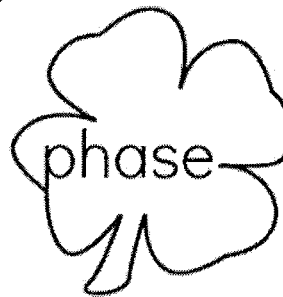
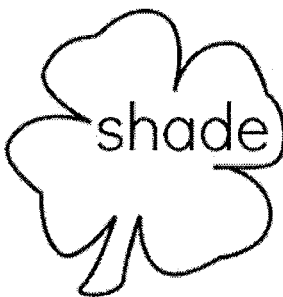
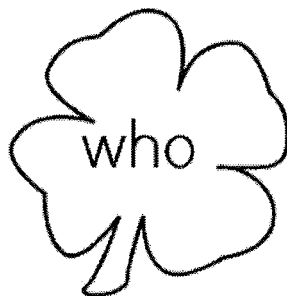
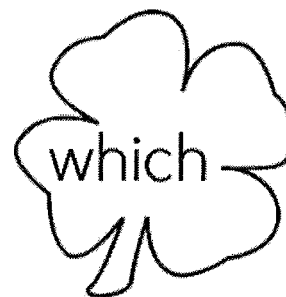
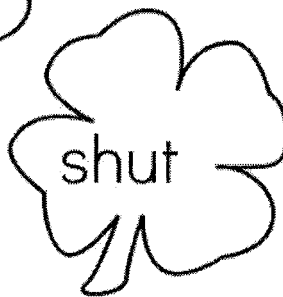
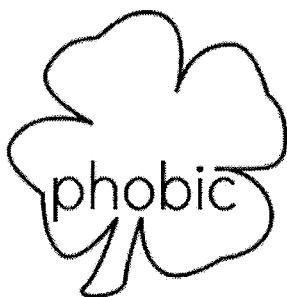
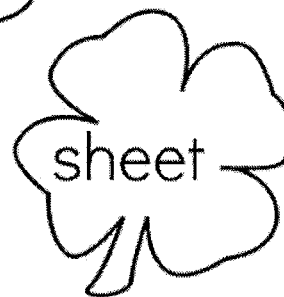
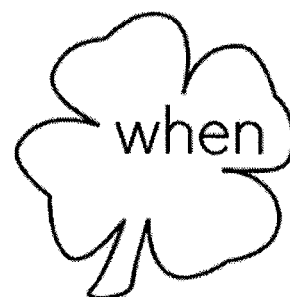
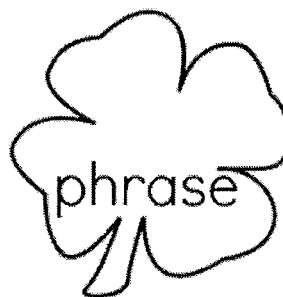
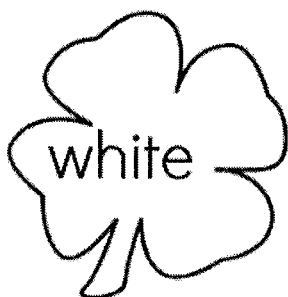
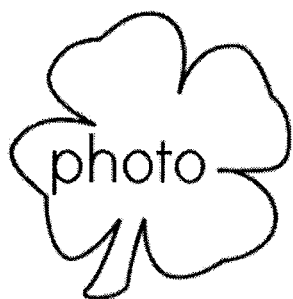
Four Leaf Clovers

Directions: Read the words. Color each clover the correct color. Circle the digraph you found the most of.

wh = Yellow

ph = Blue

sh = Green

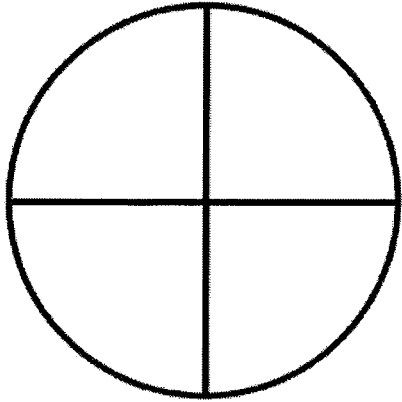


Color the Shares

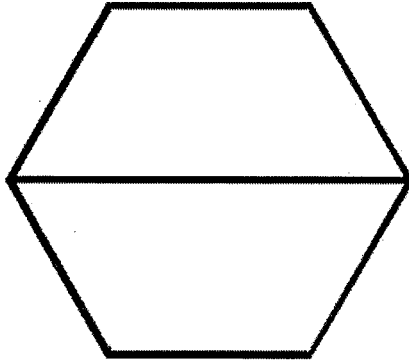
Name _____

Geometric Shapes

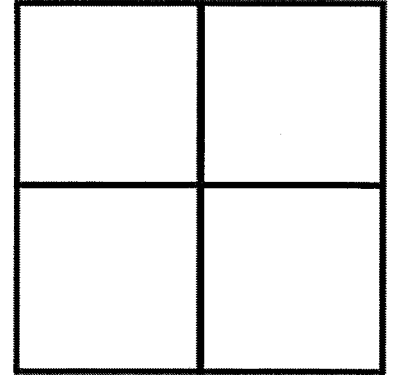
Directions: Read the instructions, and color in the correct shares of the shapes.



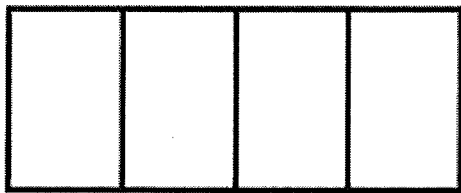
Color 3 quarters of the circle.



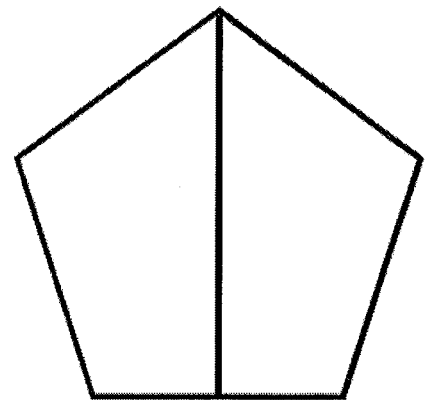
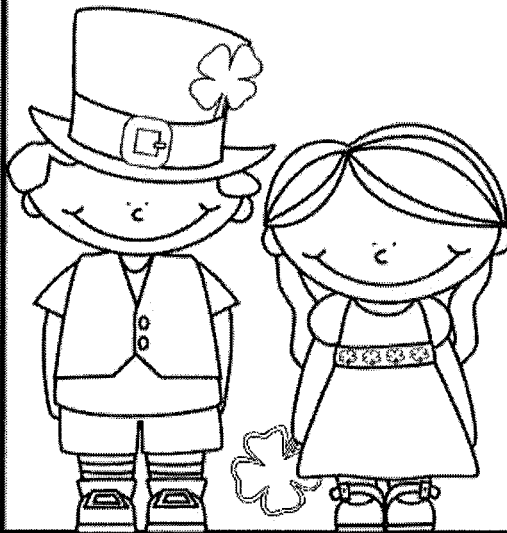
Color half of the hexagon.



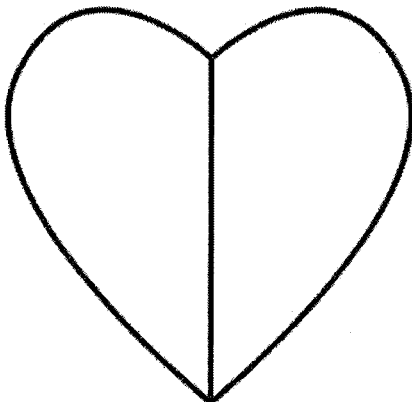
Color 4 quarters of the square.



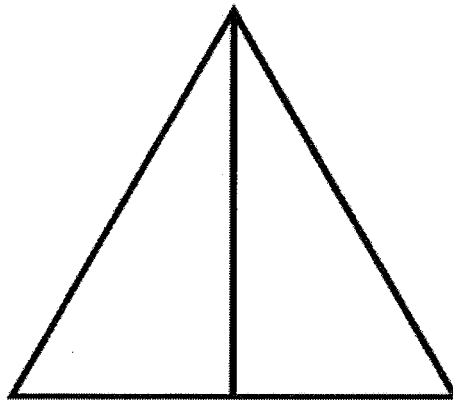
Color a fourth of the rectangle.



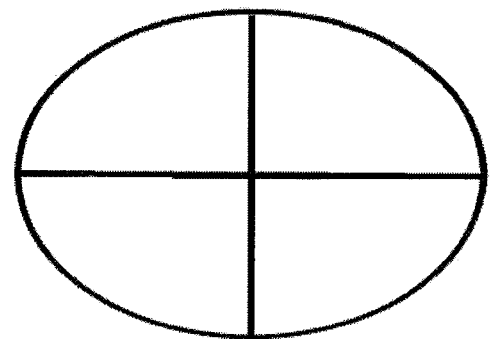
Color half of the pentagon.



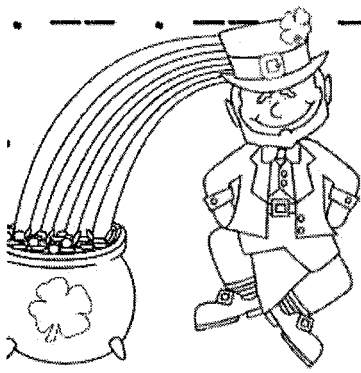
Color 2 halves of the heart.



Color 1 half of the triangle.



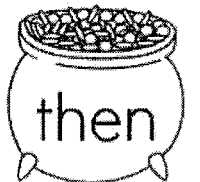
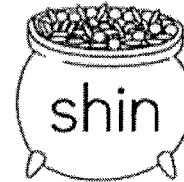
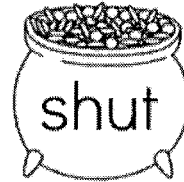
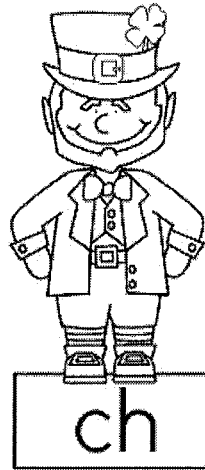
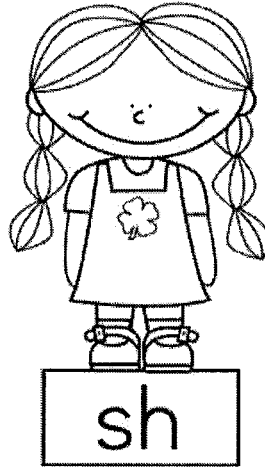
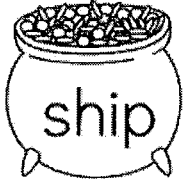
Color 1 quarter of the oval.



Name _____

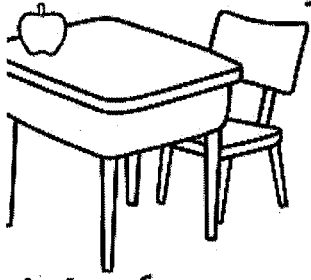
Whose Pot of Gold Digraphs Matching

Directions: Read the words in the pots. Draw a line from each pot of gold the person with the matching digraph. Color the pictures.



My

Name _____



Favorite Part of our Classroom

My favorite part of our classroom is _____

What does it look like?

What do we do there?

Why do you like it?

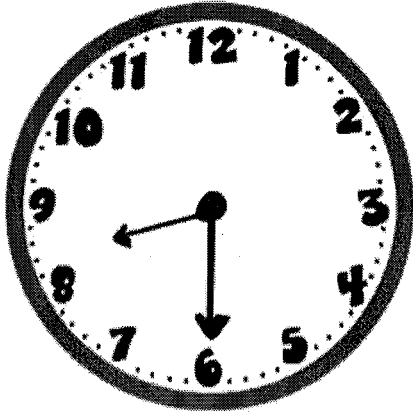
_____ is a great part of our classroom.



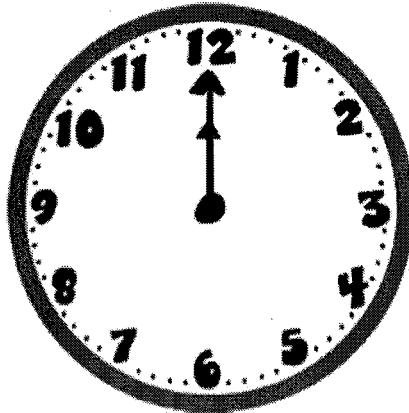
Name _____

Spring Time

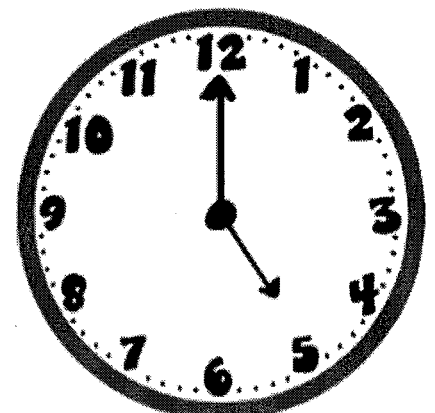
Directions: Read the clocks. Write the time.



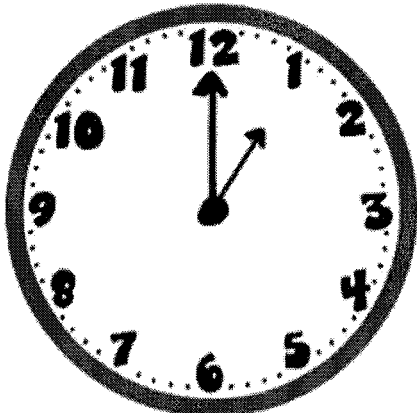
_____ : _____



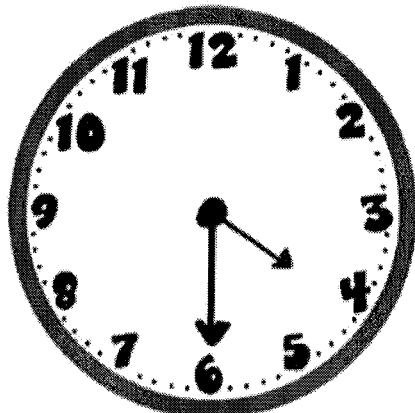
_____ : _____



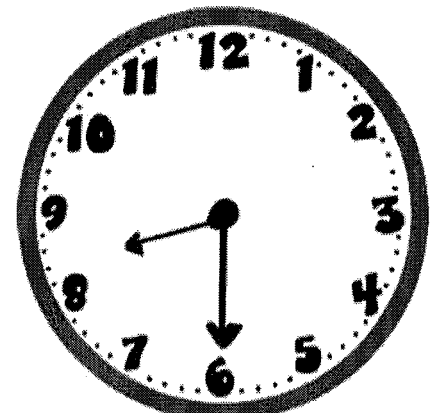
_____ : _____



_____ : _____

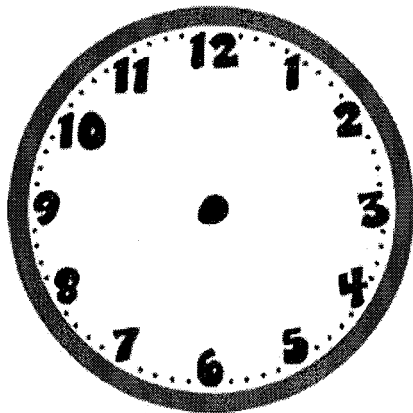


_____ : _____

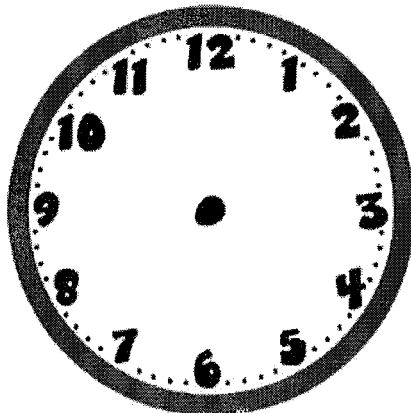


_____ : _____

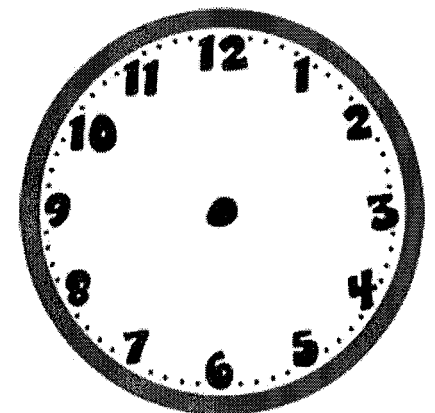
Draw the time on the clock.



10:00



2:30



11:30

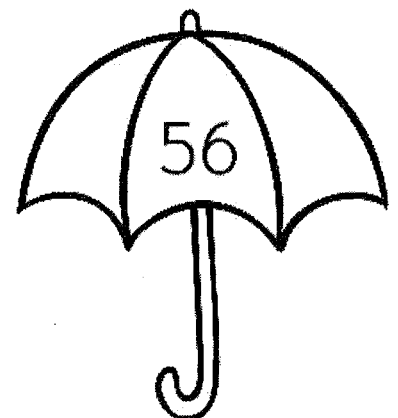
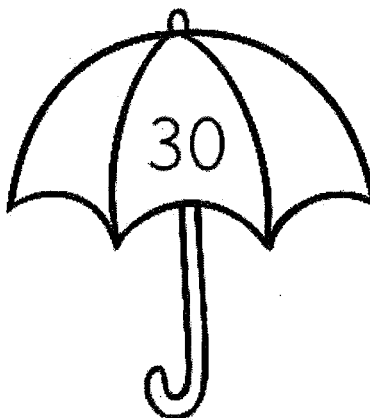
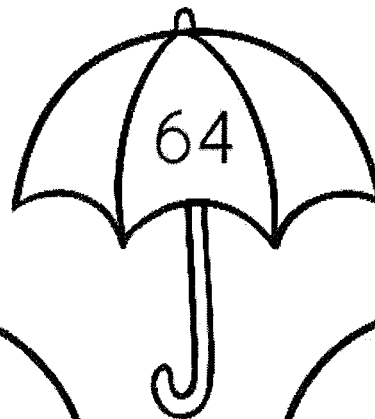
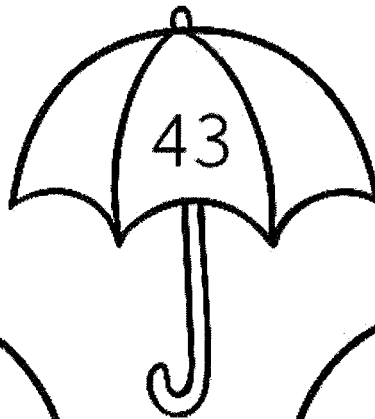
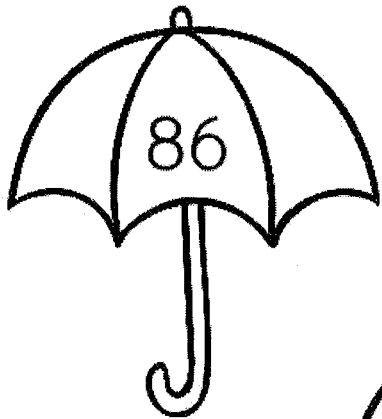
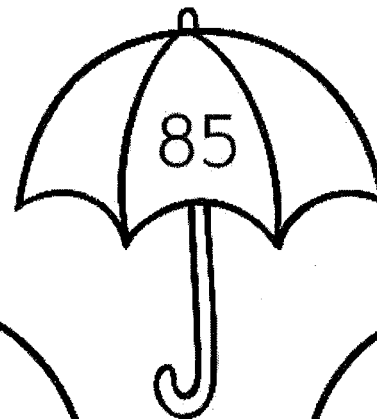
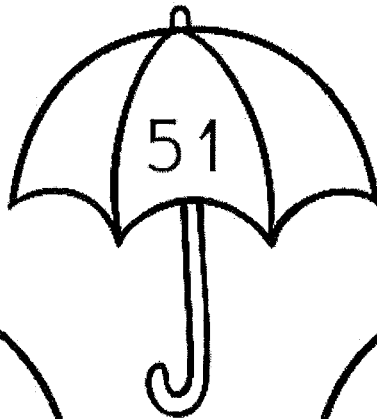
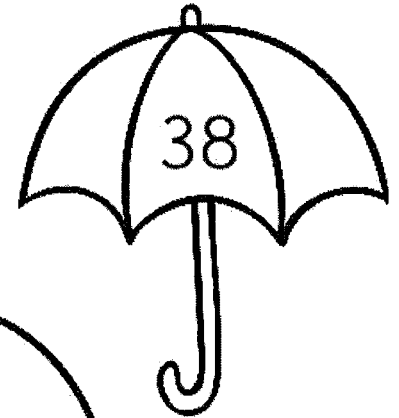
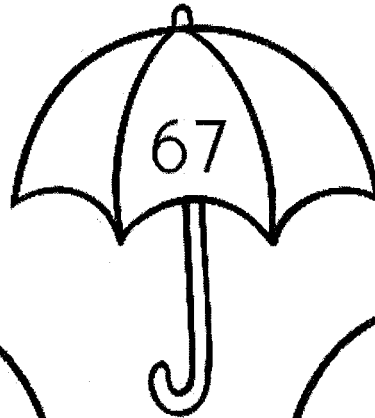
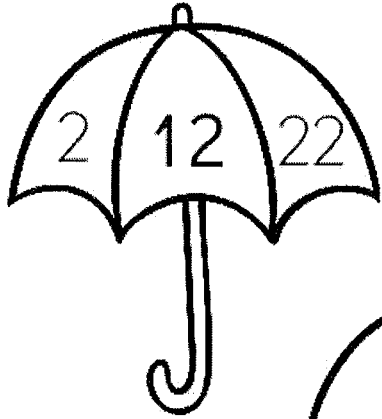


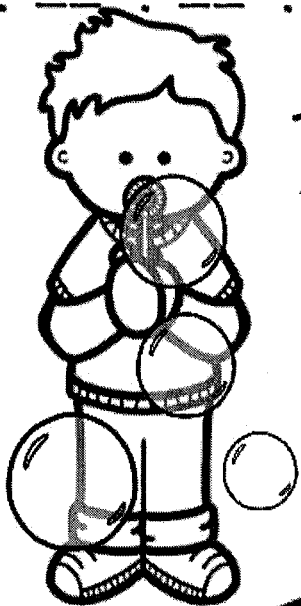
Name _____

10 More, 10 Less

Umbrellas

Directions: Count by tens. Write 10 less on the left side of the umbrella and 10 more on the right side. Then color the umbrellas.





Name _____

Bubble Fun

Addition

Directions: Solve the problems to pop the bubbles.

$$\begin{array}{r} 43 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ + 2 \\ \hline \end{array}$$

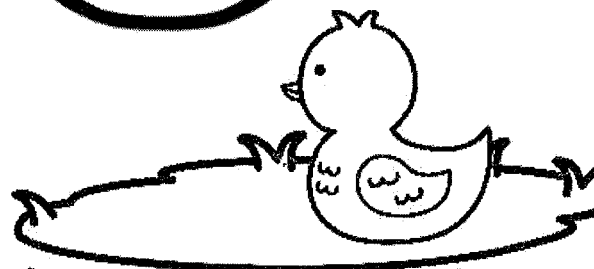
$$\begin{array}{r} 91 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 62 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 42 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ + 1 \\ \hline \end{array}$$

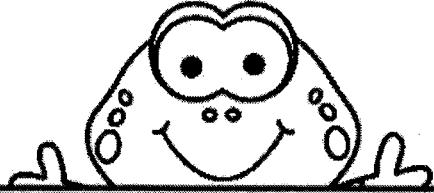


Happy Frogs

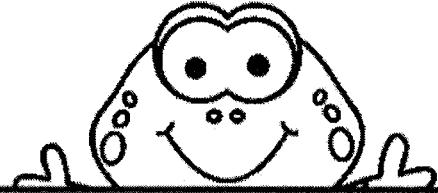
Name _____

Place Value

Directions: Count the tens and ones. Then write the number.



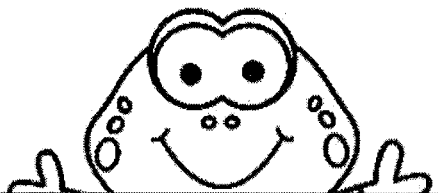
							tens ones	
10	10	10	10	10	10	10	1	1



					tens ones			
10	10	10	10	10	1	1	1	1



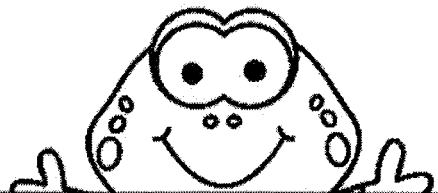
			tens ones	
10	10	10	1	1



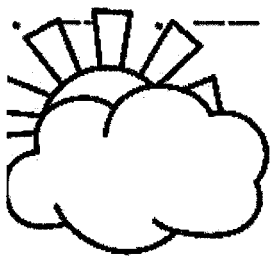
								tens ones	
10	10	10	10	10	10	10	10	1	1



				tens ones			
10	10	10	10	1	1	1	1



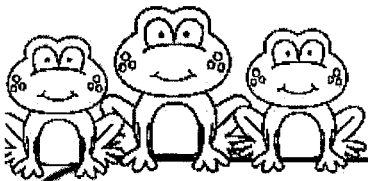
		tens ones					
10	10	1	1	1	1	1	1



Spring

Name _____

Word Problems



Directions: Draw, tally, and use the number line to solve the problems. Write the equations.



There are 4 frogs on a log, 5 frogs in the pond, and 7 frogs in the mud. How many frogs are there in all?

Draw it.

Tally it.

Write it.

_____ + _____ + _____ = _____



There were 15 flowers in the garden. Jane picked 8 of them. How many flowers are still in the garden?

Draw it.

Tally it.

Write it.

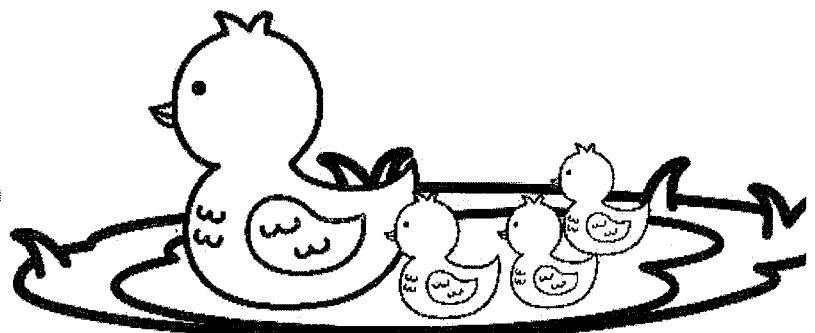
_____ - _____ = _____

In The Pond

Name _____

Comparing Ducks

Directions: Compare the ducks. Write $<$, $=$, $>$ to show which duck has the largest number. Color the pictures.



In The Clouds

Name _____

Commutative **Property of Addition**

Directions: Cut and paste the equal equations next to each other.

$8+7=15$ =

$12+7=19$ =

$6+4=10$ =

$9+3=12$ =

$11+3=14$ =

$12+4=16$ =

$5+8=13$ =

$5+6=11$ =



$6+5=11$



$3+9=12$



$4+12=16$



$8+5=13$



$7+8=15$



$3+11=14$



$4+6=10$



$7+12=19$



Raining

Name _____

Digraphs

Directions: Say the words in the pictures. Find which digraph is used in each word. Color the words the correct color.

sh

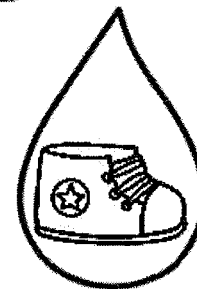
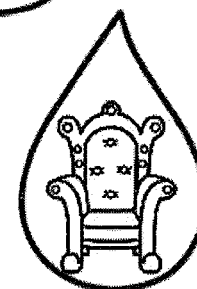
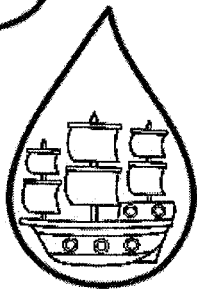
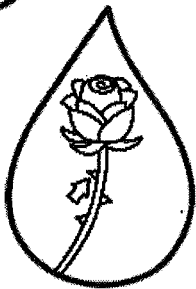
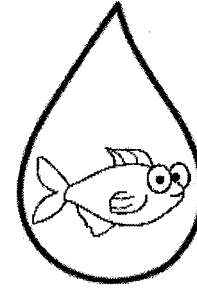
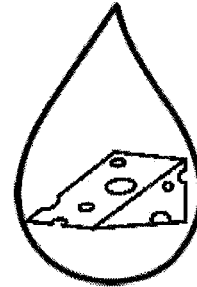
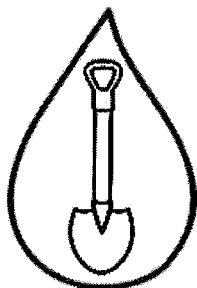
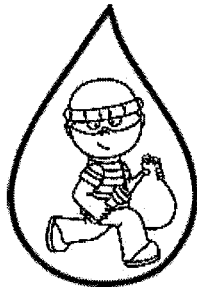
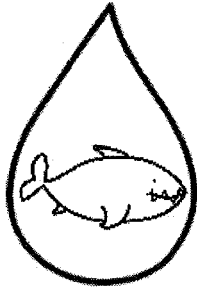
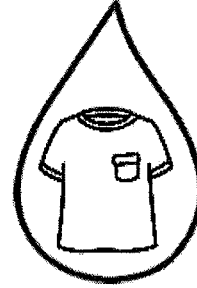
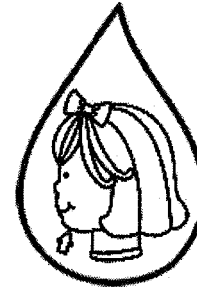
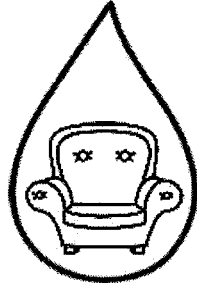
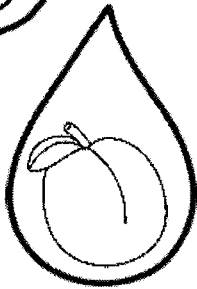
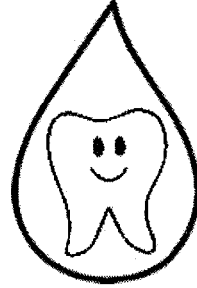
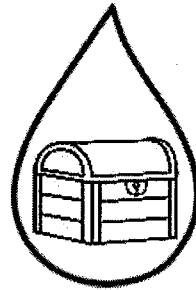
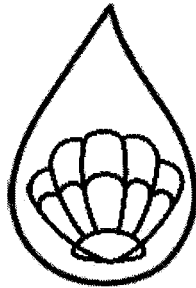
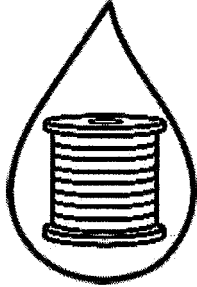
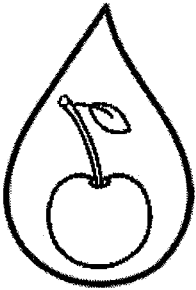
green

ch

blue

th

yellow

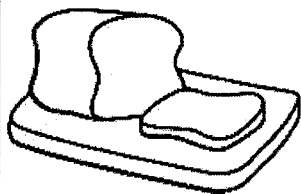




Name _____

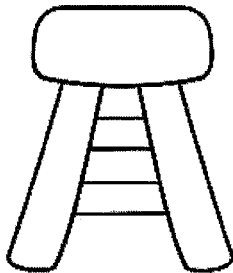
Spelling with Blends

Directions: Color in the correct blend. Then write the word. Color the pictures.



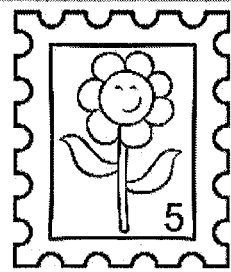
___ead

tr br



___ool

st sp



___amp

st cr



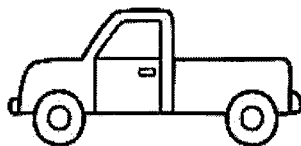
___og

sm fr



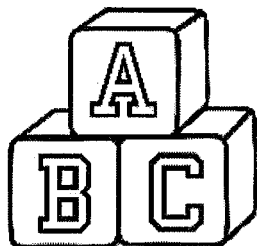
___ab

sl cr



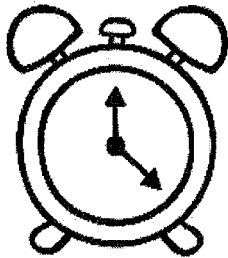
___uck

tr cl



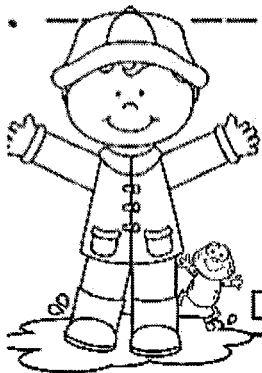
___ock

sm bl



___ock

sm cl



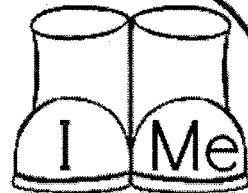
Pronouns

Name _____

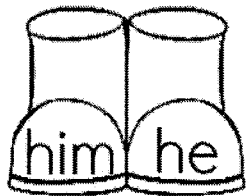
in Rain Boots

Directions: Color the boot with the correct pronoun. Then fill in the blank.

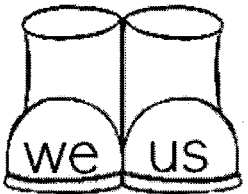
_____ have a frog named Bob.



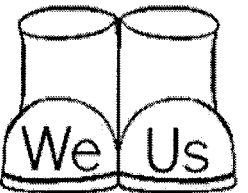
When I play in the rain, _____ comes with me.



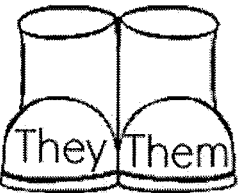
Sometimes my mom lets _____ play in the mud.



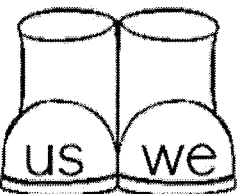
_____ jump in puddles and make big splashes.



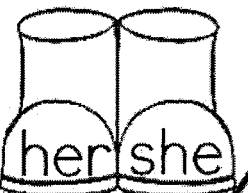
_____ get all over my boots.



When my mom calls, _____ have to go inside.



_____ tells me and Bob to wash up so we don't get mud on the rug.





What will it be Name _____

With a Silent -e?

Directions: Write the word with a silent -e. Then draw a line from the word to it's matching picture. Color the pictures.

bik

cak

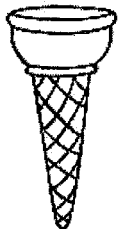
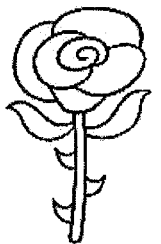
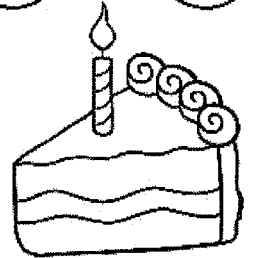
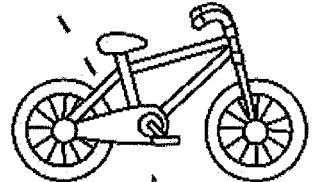
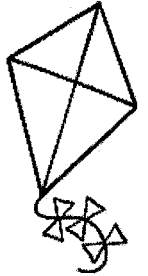
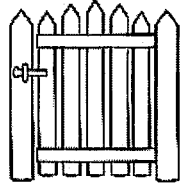
con

gat

hiv

bik

kit





Plural & Singular Nouns

Name _____

Directions: To help the boy find the path through the best mud puddles to his frog, color the singular noun puddles.

bike

boys

seeds

cats

pen

nest

hills

toys

book

sun

wind

dogs

bug

rocks

lakes

duck

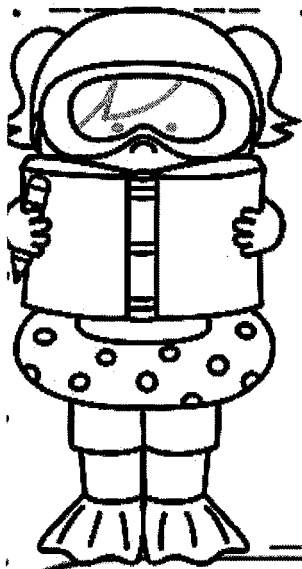
days

rain

cups

pig





My Best

Name _____

Spring Break Ever!

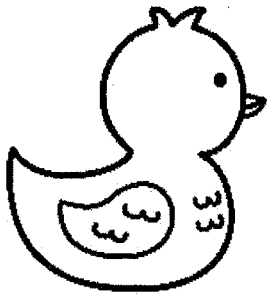
My best spring break ever was _____

First,

Then,

Finally,

_____ was my best spring break ever.



My Favorite

Name _____

Baby Animal

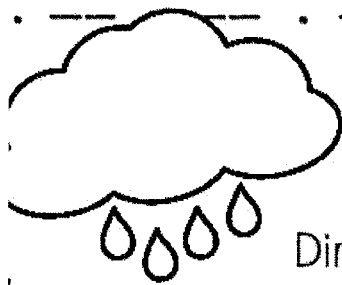
My favorite baby animal is _____

Reason 1:

Reason 2:

Reason 3:

_____ is my favorite baby animal.



Name _____
Find What's Missing **Equations**

Directions: Use the numbers in the raindrops to complete the equations. Color each raindrop after you've used it's number.



$13 + \underline{\quad} = 20$

$16 - \underline{\quad} = 12$

$\underline{\quad} - 8 = 9$

$10 - 4 = \underline{\quad}$

$12 - \underline{\quad} = 7$

$\underline{\quad} + 6 = 14$

$11 + 6 = \underline{\quad}$

$\underline{\quad} - 2 = 6$

$9 - 3 = \underline{\quad}$

$5 + 8 = \underline{\quad}$

$\underline{\quad} + 5 = 15$

$18 - \underline{\quad} = 9$

$7 + \underline{\quad} = 14$

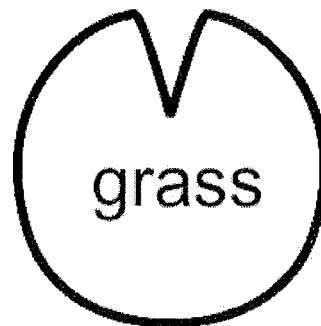
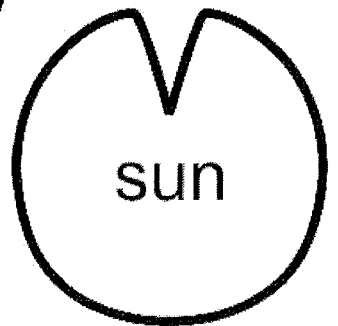
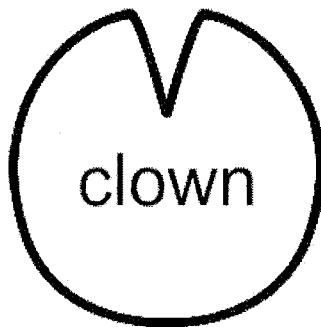
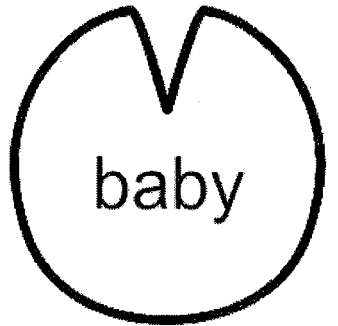
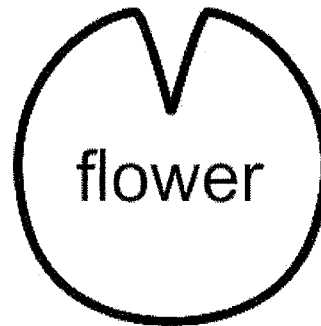
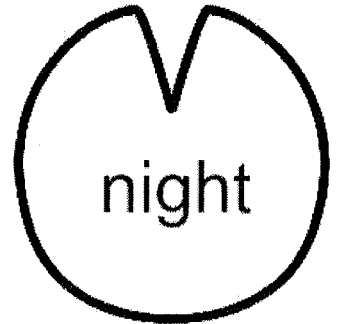
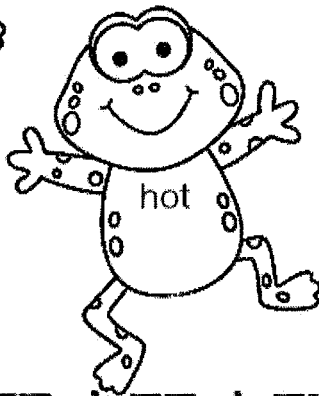
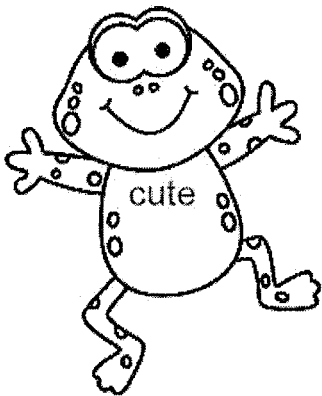
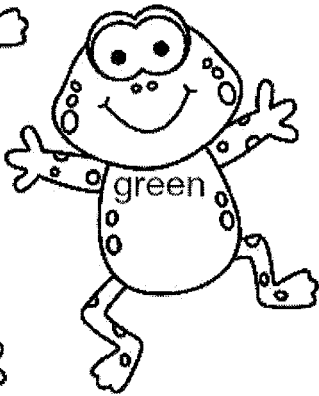
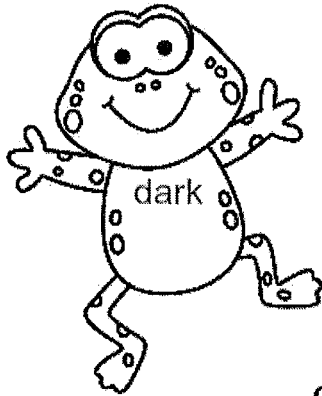
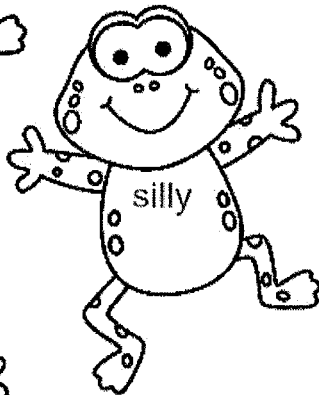
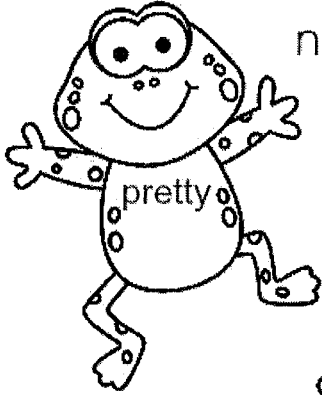
$11 + 8 = \underline{\quad}$

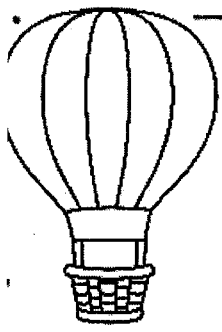


Nouns & Adjectives

Name _____

Directions: Pair the nouns with the adjectives that best describe them. Draw a line from the adjective frog to the noun lily pad. Then color the pictures.





Name _____

The Big Balloon Race

Conjunctions

Directions: Choose the best conjunction to complete the sentence. Write the word in the blank.

We wake up early, _____ go to the car.

so

or

and

My mom drives us to the park, _____ we can see the hot air balloons.

or

so

but

The balloons are sitting on the ground, _____ the race hasn't started yet.

because

before

or

The balloons have to be filled with air _____ the race can start.

because

before

but

The balloons are ready, _____ the race begins.

but

after

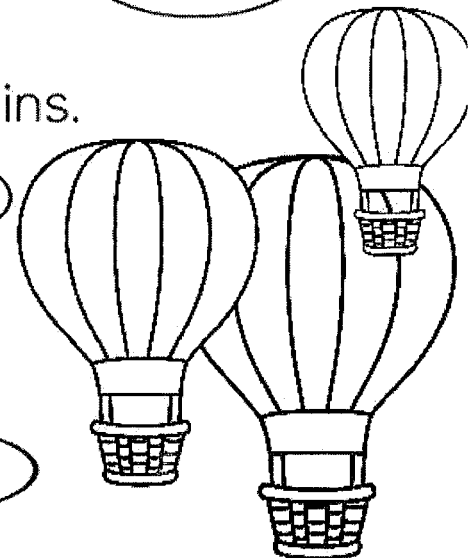
and

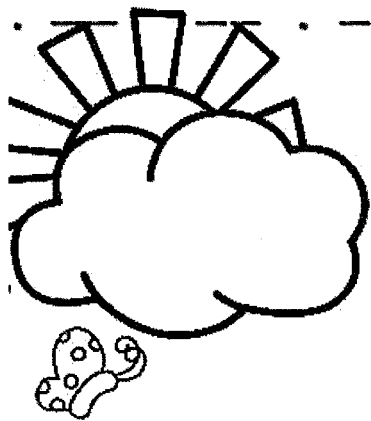
We watch the balloons for a while, _____ then they fly far away.

so

but

because





Name _____

Spring Subtraction

Directions: Solve the problems. Color the pictures.

$$\begin{array}{r} 50 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 100 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ - 30 \\ \hline \end{array}$$

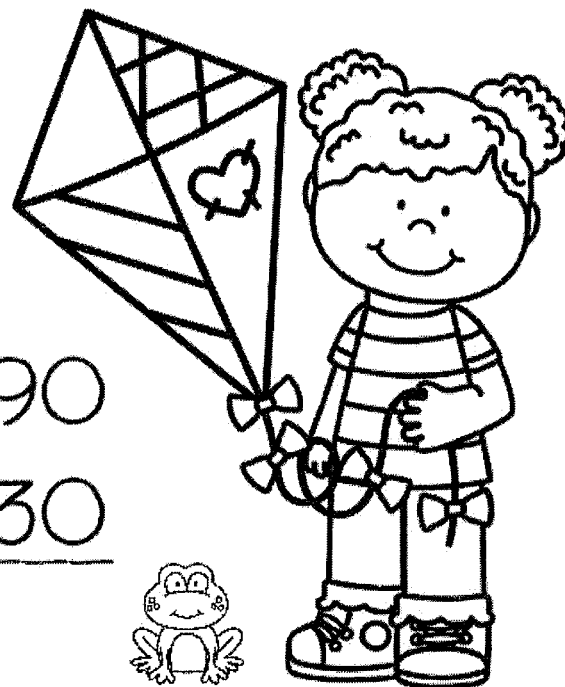
$$\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$$

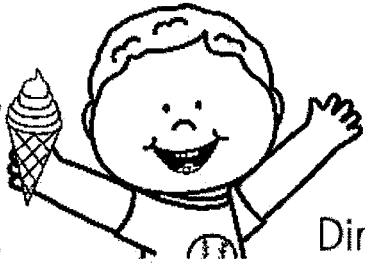
$$\begin{array}{r} 70 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 60 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 90 \\ - 30 \\ \hline \end{array}$$





Fruit or Not?

Name _____

Word Sort

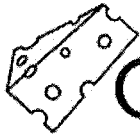
Directions: Cut and paste the food words into the correct box.

Fruit

Not Fruit



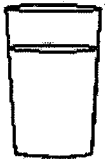
apple



cheese



grapes



milk



plum



pear



banana



corn



muffin